MY ENGLISH BOOK THREE

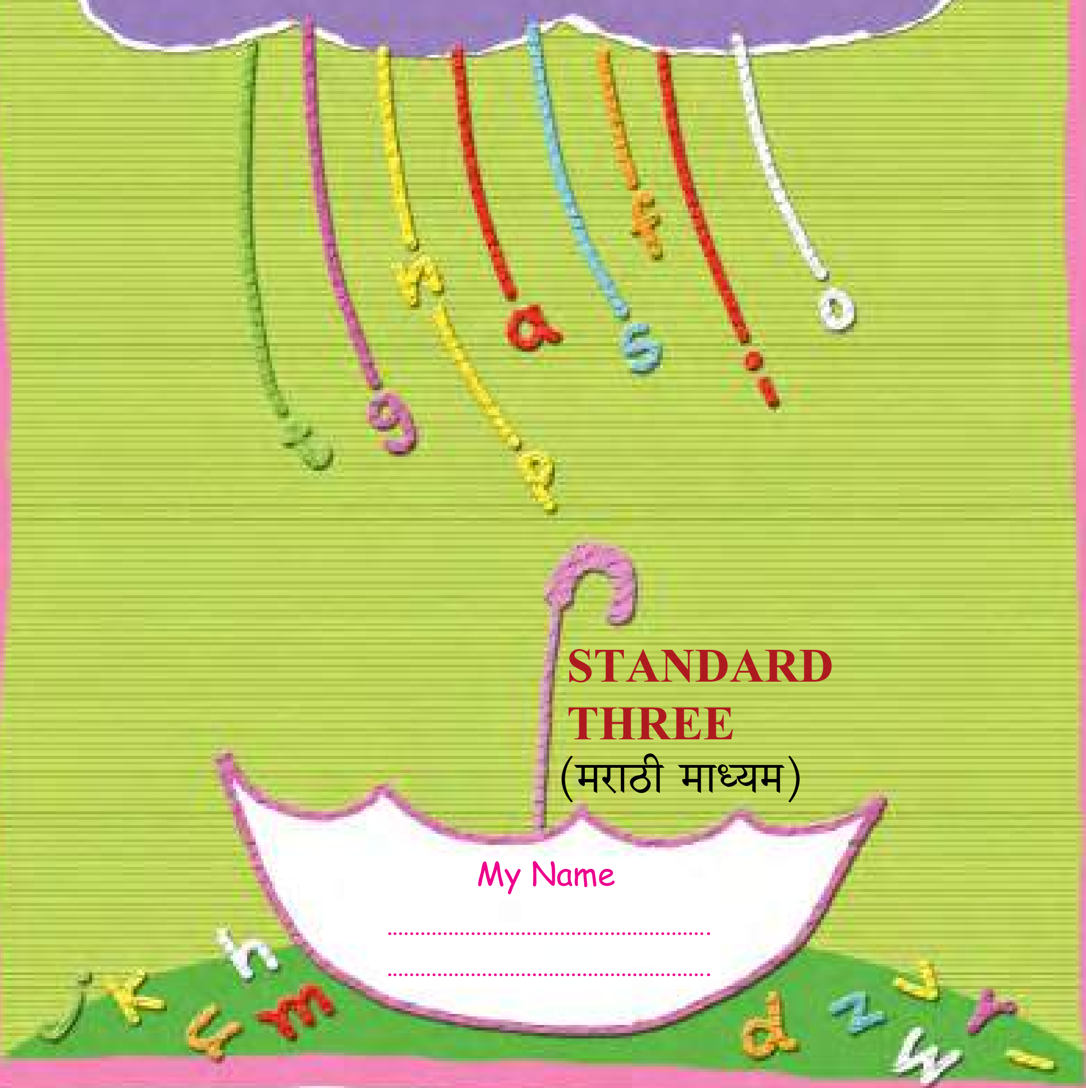
STANDARD THREE

मराठी माध्यम



Education Department's Sanction Number :
Pra-Shi-Sa/2014-15/2100/Manjuri/D-505/756
Date : 4/2/2014

MY ENGLISH BOOK THREE



STANDARD THREE

(मराठी माध्यम)

My Name

....

....

MAHARASHTRA STATE BUREAU OF TEXTBOOK PRODUCTION AND CURRICULUM RESEARCH, PUNE.

First Edition : 2014
First Reprint : 2015

English Language Committee :
Shri. Kumar Ketkar, Chairman
Dr Aniket Jaware, Member
Dr Rohit Kawale, Member
Dr I. P. Nadaf, Member
Smt. Shruti Chaudhary, Member
Shri. Nilesh Kedare, Member
Shri. Ranjit Das, Member
Smt. Dhanavanti Hardikar, Member-Secretary

Cover and Illustrations :
Reshma Barve
Charuhas Pandit

Co-ordination :
Dhanavanti Hardikar
Academic Secretary for Languages
Santosh J. Pawar
Subject Assistant, English

English Language Panel :
Dr Lalita Vartak
Dr Prabha Sampath
Smt. Samannaz B. Irani
Smt. Smita Vijay Inamdar
Shri. Shridhar Madhukarrao Nagargoje
Shri. Sultanchand Hasan Shaikh
Dr Raju Govindrao Munghate
Dr Prashant Kashinath Gawande
Shri. Manohar Hilal Mali
Shri. Ashok Chintaman Raut
Shri. Chandrakant Devrao Mohod
Shri. Nitesh Kondiba Thite
Shri. Pankaj Vasantrao Patil
Shri. Sharad Narayan Vasankar
Shri. Harendra Nagesh Bidkar
Shri. Rajesh Prakashrao Khatavkar
Shri. Gunawant Vitthalrao Barahate

Production :
Sachchitanand Aphale
Chief Production Officer
Sachin Mehta
Production Officer
Nitin Wani
Production Assistant

Paper :
70 GSM Maplitho

Typesetting :
DTP Section (Languages)
Textbook Bureau, Pune.

Printer :

Print Order No. :
N/PB/2014-15/

Publisher :
Vivek Uttam Gosavi
Controller
Maharashtra State Textbook Bureau, Prabhadevi, Mumbai - 400 025.

The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

Preface

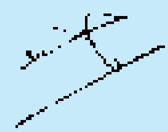
The **Right of Children to Free and Compulsory Education Act, 2009** and **National Curriculum Framework 2005** are two important events that have influenced primary education in our country. In the State of Maharashtra, too, the curriculum was revised to reflect their guidelines and expectations. We are happy to place this **'My English Book Three'** based on **'Primary Education Curriculum 2012'** in your hands.

The RTE Act emphasizes all round development of the child, as also learning through activities, discovery and exploration in a child-friendly and child-centred manner; making the child free of fear, trauma and anxiety and helping the child to express views freely. We have tried to design our textbooks so that these principles become a part of the teaching-learning process.

My English Book Three is meant for use in non-English medium schools. It is prepared in such a way that any primary teacher will be able to handle English as a subject in the third standard. Also, we have taken into account the environment in which the children are placed and which requires a knowledge of English. The textbook aims at helping children learn English joyfully through graded and engaging activities. We have tried to give children a systematic exposure to English so that gradually, they get a grasp of the language. In many places, we have provided specific instructions to the teachers. They will enable the teachers to deal with English in a non-traditional manner and will help reduce the burden on the child. Parents and guardians will also find the instructions useful. The textbook has been prepared in a big size with plenty of colourful illustrations to enhance its visual appeal for children. We hope that children will enjoy handling this textbook throughout the year.

The English Language Committee and the artist Reshma Barve have taken great pains to prepare this textbook. A draft of this textbook was reviewed by the panel of English teachers and experts. Their comments and suggestions were considered carefully while finalising the textbook. The Bureau is grateful to all of them.

We hope that the textbook will receive a warm welcome from students, parents and teachers.



(C. R. Borkar)
Director
Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

Pune
Date : January 14, 2014
Makar Sankranti

ध्वनिचिन्हे : स्वर

चिन्ह	उदाहरण		चिन्ह	उदाहरण		चिन्ह	उदाहरण	
ई	eat	/ ईट् /	ऑ	box	/ बॉक्स् /	अ	away	/ अ'वेऽ /
	see	/ सी /	ऑऽ	ball	/ बॉऽल् /	अऽ	girl	/ गऽल् /
इ	sit	/ सिट् /	उ	wool	/ वुल् /	एऽ	gate	/ गेऽट् /
ए	pen	/ पेन् /	ऊ	moon	/ मून् /	ओऽ	boat	/ बोऽट् /
ॲ	bat	/ बॅट् /	**अ**	up	/ **अप्** /			
आ	father	/ 'फादर् /		cup	/ **कप्** /			

ध्वनिचिन्हे : व्यंजने

चिन्ह	उदाहरण		चिन्ह	उदाहरण		चिन्ह	उदाहरण	
प्	pen	/ पेन् /	फ्	fan	/ फॅन् /	ह्	house	/ हाउस् /
ब्	bat	/ बॅट् /	व्ह्	van	/ व्हॅन् /	म्	man	/ मॅन् /
ट्	tea	/ टी /	थ्	thorn	/ थॉऽन् /	न्	name	/ नेऽम् /
ड्	dog	/ डॉग् /	द्	this	/ दिस् /	ंग् }	sing	/ सिंग् /
क्	cat	/ कॅट् /	श्	sheep	/ शीप् /	ंक् }	sink	/ सिंक् /
ग्	go	/ गोऽ /	**झ्**	measure	/ 'मे **झ** र् /	ल्	look	/ लुक् /
च्	cheek	/ चीक् /	स्	seat	/ सीट् /	र्	red	/ रेड् /
ज्	June	/ जून् /	झ्	zip	/ झिप् /	य्	yes	/ येस् /
						व्	water	/ 'वॉऽटर् /

- यातील ऽ हे चिन्ह स्वर दीर्घ आहे असे दाखवते.
- अ आणि **अ** मध्ये फरक असा, की अ हा स्वर साधा आहे; तर **अ** हा जोर देऊन म्हणायचा स्वर आहे. उदा., **कप्**, **बस्**, **ट्रक्**.
- **झ्** हा 'झेंडा'मधला, तर झ् 'झबल्या'तला.
- (') हे चिन्ह शब्दावरील आघात दाखवते. आवश्यक तेथे शब्दांत व वाक्यांत तो दाखवला आहे.

इंग्रजी उच्चारणाबाबत .....

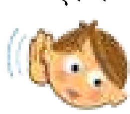
या पुस्तकात देवनागरी लिपीच्या मदतीने इंग्रजी उच्चारण दाखवले आहे. ते केवळ ब्रिटिश किंवा अमेरिकन उच्चारणांचा आदर्श ठेवून दिलेले नाही. **सुशिक्षित भारतीय माणसांचे उच्चारण ग्राह्य धरून, शक्यतो प्रमाण इंग्रजी भाषेला जवळचे उच्चारण दिले आहे.** मात्र, इंग्रजी भाषा समजण्यास अडचण येईल असे बदल स्वीकारलेले नाहीत. याच भूमिकेतून इंग्रजी द्विस्वरांचे उच्चारणही दाखवले आहे. इंग्रजी **t, d, th, f, v, w** यांचे उच्चार भारतीय भाषांत वेगळे आहेत. ते वेगळे दाखवण्याचा प्रयत्न केलेला नाही. शब्दांचा योग्य उच्चार करता येण्यासाठी इंग्रजीतील आघात (stress) समजणे, शिकणे आवश्यक आहे. या बाबी प्रयत्नपूर्वक शिकल्या, तर इंग्रजी बोलण्यात सफाई येईल. या पुस्तकातील ध्वनिलेखनात वापरलेली ध्वनिचिन्हे शेजारील तक्त्यात दाखवली आहेत. त्यांचा संदर्भ घेऊन पुस्तकात दिल्याप्रमाणे शब्दांचे, कवितांचे उच्चारण करावे. ध्वनिलेखन हे उच्चारण शिकण्यासाठी उपयुक्त साधन असले तरी चांगले उच्चारण प्रत्यक्ष प्रयत्नांनीच साध्य होईल हे लक्षात घ्यावे.

शिक्षकांशी हितगुज

- हे पुस्तक शिकवण्यास सुरुवात करण्यापूर्वी प्रथम ते संपूर्ण नजरेखालून घालावे. बऱ्याच पानांवर शिक्षकांसाठी चौकटीत काही सूचना दिल्या आहेत, त्यांचा त्या त्या वेळी उपयोग करावा.
  पुस्तकातील खेळ एकदाच न घेता, वर्षभर पुन्हा-पुन्हा घ्यावे.
- वर्गात वापरण्याच्या सूचना पाठ्यपुस्तकात इंग्रजी व मराठी अशा दोन्ही भाषांतून दिल्या आहेत. मात्र मुलांना इंग्रजी सूचनांची सवय होईल असे पहावे आणि मराठीचे प्रमाण कमी करत न्यावे.
- **कविता** चालीवर / ठेक्यात व हावभावांसह म्हणून घ्याव्यात. त्यांतील इंग्रजी शब्दांचे उच्चार स्पष्ट व योग्य होतील हे पहावे. जोड्या / गट करून **संवादांचा** सराव घ्यावा.
- **शब्दांची ओळख** करून देण्यासाठी चित्रे, प्रत्यक्ष वस्तू, हावभाव, कृती यांचा वापर करावा.
- **नेहमीच्या वापरातील इंग्रजी शब्दांकडे** मुलांचे लक्ष वेधावे. वर्गात संवादांचा सराव करताना त्यांचा उपयोग करायला प्रोत्साहन द्यावे. **परिसरातील इंग्रजी शब्दांकडे** मुलांचे लक्ष वेधावे. शालेय परिसरात, वर्गात, मुलांना जाता-येता दिसतील अशा प्रकारे इंग्रजी शब्द, सूचना, नावे लावून ठेवावी.
- मुलांनी सतत पूर्ण वाक्यांत बोलणे अपेक्षित नाही. १-२ शब्दांत तसेच कृती / हावभावांतून दिलेली उत्तरेही स्वीकारावीत.
- मुलांच्या चुकांवर बोट ठेवू नये किंवा त्यांना बोलण्याचा प्रयत्न करत असताना थांबवू नये. त्यांच्या चुका होऊ नयेत, यासाठी योग्य उच्चार व वाक्प्रयोगांचे नमुने त्यांच्यासमोर ठेवावे. त्यासाठी आधुनिक तंत्रज्ञानाचा - संगणक, टीव्ही, मोबाइल, रेडिओ, इत्यादींचा - वापर करावा.
- अक्षरांची आणि शब्दांची ओळख पक्की होण्यासाठी कार्डांचा, तसेच पान 54-55 वरील **खेळांचा नियमित व भरपूर उपयोग** करावा.
- शिक्षकांनी पुस्तकातील **कथा, नाटके,** आवाजातील चढउतारांसह वाचून दाखवावी. मुलांनीही तो मजकूर पुस्तकात पाहून शिक्षकांच्या पाठोपाठ म्हणावा. म्हणजे हळूहळू सलग वाचनाची सवय होईल. या पाठोपाठ वाचनासाठी मुलांना अक्षरे व स्पेलिंग्ज माहीत असण्याची आवश्यकता नाही.
- प्रत्येक युनिटमध्ये दिलेला 'Project' प्रत्येक मुलाकडून करून घ्यावा. हे Projects शिक्षक व पालकांनी करायचे नसून मुलांनी करायचे आहेत. त्यामुळे प्रत्येकाच्या नोंदींमधे वेगळेपण दिसेल. मुलांकडे त्याची स्वतंत्र वही/फाइल ठेवावी. ती वेळोवेळी तपासून प्रोत्साहन/मार्गदर्शन द्यावे.
- प्रत्येक युनिटच्या शेवटी **'हे मला येते'** या शीर्षकाखाली काही मुद्दे दिले आहेत. ते ते युनिट शिकवून झाल्यावर मुलांना नेमके काय-काय यायला हवे, हे त्यात स्पष्ट केले आहे. त्यामुळे मूल्यमापन प्रक्रियेत मुलांचा डोळस सहभाग घेणे आणि आवश्यक त्या बाबींचा अधिक सराव घेणे शिक्षक व पालकांना सोपे जाईल. मात्र मुलांचा आत्मविश्वास वाढेल अशा प्रकारे या मुद्द्यांचा उपयोग करावा.

प्रत्येक पानावरील मजकुराचा वापर मुख्यत: कशासाठी करायचा आहे, हे दाखवण्यासाठी पुढील चित्रे वापरली आहेत. त्यानुसार मुलांचा सहभाग घ्यावा.

ऐकणे



बोलणे



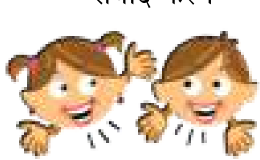
वाचणे



लिहिणे



संवाद करणे



शाबासकी ...मुलांचे कौतुकही इंग्रजीतून करा.

- That's a good girl.
- That's a good boy.
- Well done!
- Right!
- Correct!
- Excellent!
- Very good!
- That's nice!

CONTENTS

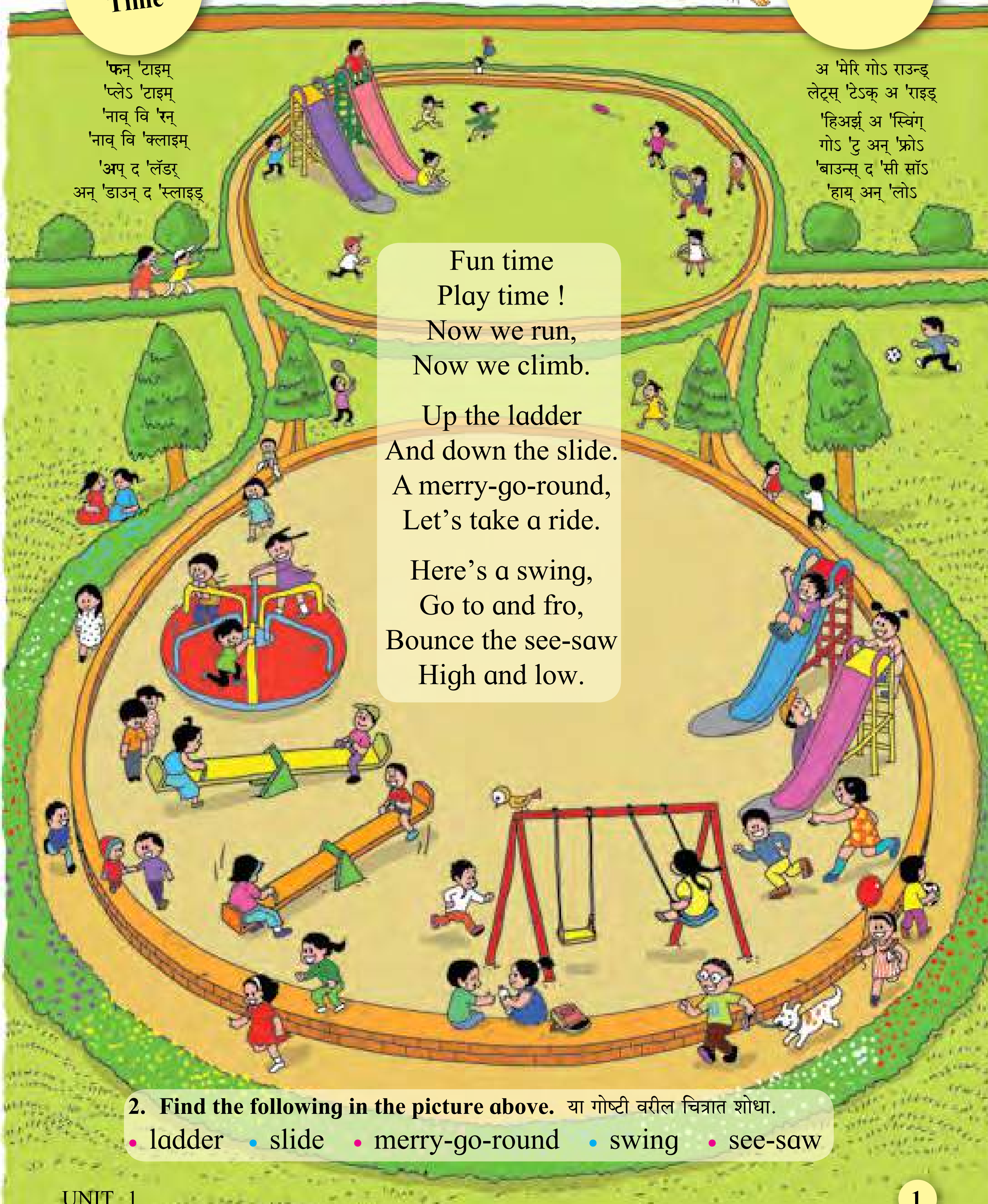
P : Project

Unit One

Play Time

1. **Listen, repeat and sing with actions.**
ऐका, म्हणा. हे गाणे हावभावांसह म्हणा.





Fun time
Play time !
Now we run,
Now we climb.

Up the ladder
And down the slide.
A merry-go-round,
Let's take a ride.

Here's a swing,
Go to and fro,
Bounce the see-saw
High and low.

'फन् 'टाइम्
'प्लेऽ 'टाइम्
'नाव् वि 'रन्
'नाव् वि 'क्लाइम्

'अप् द 'लॅडर्
अन् 'डाउन् द 'स्लाइड्

अ 'मेरि गोऽ राउन्ड्
लेट्स् 'टेऽक् अ 'राइड्

'हिअर्झ् अ 'स्विंग्
गोऽ 'टु अन् 'फ्रोऽ
'बाउन्स् द 'सी सॉऽ
'हाय् अन् 'लोऽ

2. **Find the following in the picture above.** या गोष्टी वरील चित्रात शोधा.

- ladder
- slide
- merry-go-round
- swing
- see-saw

Revision 1

Look, say and add more words to each group.

पहा, म्हणा आणि प्रत्येक गटातील आणखी शब्द सांगा.



Parts of the body

Colours



Fruits

Vegetables



Things we use in school



Things we use at home



इयत्ता पहिली व दुसरीत परिचित झालेल्या शब्दांची उजळणी घ्यावी. या पानावर दिलेले शब्द म्हणून झाल्यावर प्रत्येक प्रकारचे अधिकाधिक शब्द सांगण्यास उत्तेजन द्यावे.

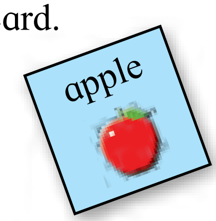
A Guessing Game

Listen carefully and learn to play this game.
लक्षपूर्वक ऐका आणि हा खेळ खेळायला शिका.



Teacher :

Please pay attention.
Today we are going to play a guessing game.
I'll give a card to each one of you.
Look at the picture and the word on your card.
Don't show it to the others.
It's a fruit.
Do you know the English word for it ?
Good. Now that's your name.
Make groups of five.
Each group will sit down in a circle.
Now let your friends guess your name.
If they can't, show them your card.
And tell them who/what you are.
Ready?



गटात खेळ सुरू करण्यापूर्वी प्रत्येक मुलाला स्वत:च्या कार्डावरील शब्द येतो आहे, याची खात्री करून घ्यावी. ज्या मुलांना शब्द येत नसेल, त्यांना जवळ बोलावून त्यांच्या कानात शब्द सांगावा.

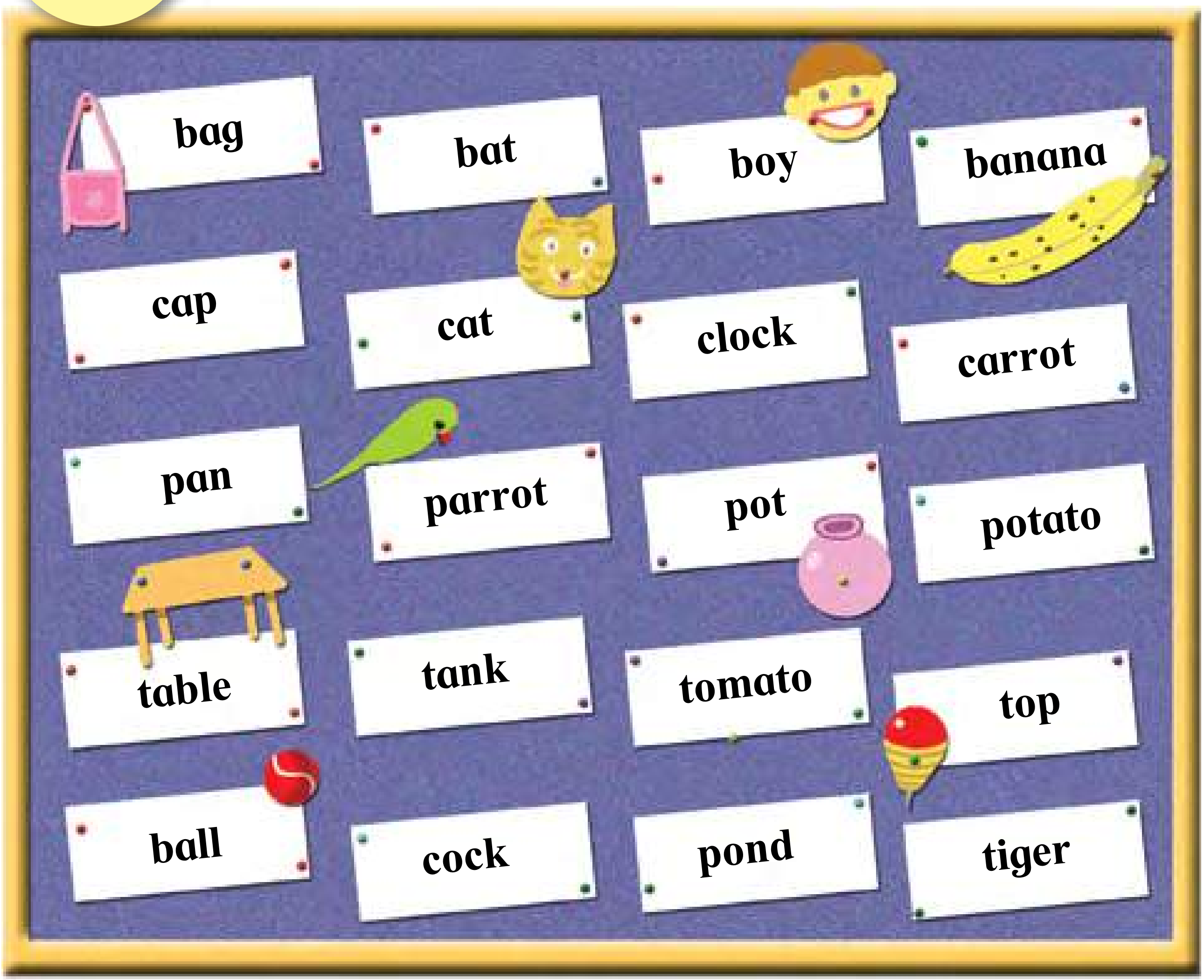


पान '2' वर दिल्याप्रमाणे Fruits, Colours, त्याचप्रमाणे Birds, Animals वगैरेंची उजळणी घेण्यासाठी कार्डे तयार करून हा खेळ घ्यावा. (कार्डाचा नमुना वर पहा). सर्व मुलांना एका वेळी एकाच प्रकारच्या शब्दांची कार्डे वाटावीत व नंतर गट करावे. कोणत्या प्रकारचे शब्द ओळखायचे आहेत, ते आधी सांगावे. उदा., 'It's a thing we use in school.' गटात नाव ओळखण्याच्या प्रत्येक फेरीनंतर मुलांनी उभे राहून आपले खेळातले नाव सांगावे. त्या वेळी मुले a/an चा योग्य वापर करतील असे पहावे.

Revision 2

1. Look and say.
पहा आणि म्हणा.





2. Find and name the following from the chart.
तक्त्यात पुढील गोष्टी शोधा आणि त्यांची नावे सांगा.

- Two animals.
- Two birds.
- Three things you play with.
- Four things we eat.

3. How many five-letter words do you see here? Name them.
तुम्हांला इथे पाच अक्षरी किती शब्द सापडले ? कोणते ते सांगा.

4. How many six-letter words do you see here? Name them.
तुम्हांला इथे सहा अक्षरी किती शब्द सापडले ? कोणते ते सांगा.



या पानावर दिलेले शब्द पहिली-दुसरीत पुन्हा पुन्हा पाहून मुलांना माहीत झालेले आहेत. **त्यांचे स्पेलिंग पाठांतर किंवा लेखन येथे अपेक्षित नाही.** ते फक्त एका दृष्टिक्षेपात ओळखण्याचा सराव द्यायचा आहे.

Spot the letter !



Here are some words you know. Say them after me. Now listen to the sound, look at the word and spot the letter that stands for the sound. Colour the letter.

तुमच्या ओळखीचे काही शब्द खाली दिले आहेत. ते माझ्यापाठोपाठ म्हणा. आता ध्वनी ऐका, शब्द पहा आणि त्या ध्वनीसाठी त्या शब्दात आलेले अक्षर शोधा. ते अक्षर रंगवा.

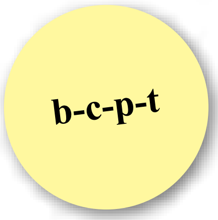
ब् bus	ड् doctor	प् pen	प् pump
ब् ball	ट् tomato	न् pan	प् police
प् pencil	ब् bank	ट् time	ट् table
ट् out	ब् band	प्, ट् potato	ट् tyre

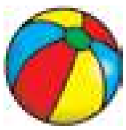
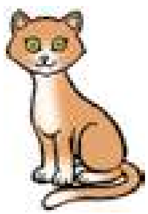
मुलांना त्यांच्या परिचयाचे इंग्रजी शब्द सांगण्यास सांगावे. ते फळ्यावर लिहावे. नंतर एकेक शब्द दाखवून त्यात 'प्', 'ट्', 'न्' वगैरे विशिष्ट व्यंजन ध्वनीचे अक्षर कोणते असेल, ते ओळखण्यास सांगावे. त्यासाठी पुढील प्रश्नांचा उपयोग होईल. Which letter stands for 'ब्' in this word? Show me the letter for 'ट्'. Where do you see 'प्' here? अक्षरे व त्यांचे ध्वनी यांची अशी सांगड घालण्यास मुलांना चालना द्यावी. शिक्षकांनी स्वतःच उत्तरे देऊ नयेत. जरूर तेथे उत्तरे दुरुस्त करावी. ही वाचन-लेखनाची फक्त पूर्वतयारी आहे. या टप्प्यावर स्पेलिंग सांगणे, लिहिणे अपेक्षित नाही.

b-c-p-t

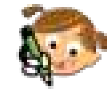
1. Join the same words with a line.
सारखे शब्द रेघेने जोडा.





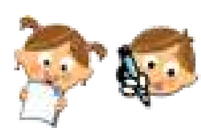
	ball	pump	ball	come
	cat	get	box	cat
	pot	potato	cup	pot
	tiger	tiger	parrot	table

2. Join the same letters with a line.
सारखी अक्षरे रेघेने जोडा.



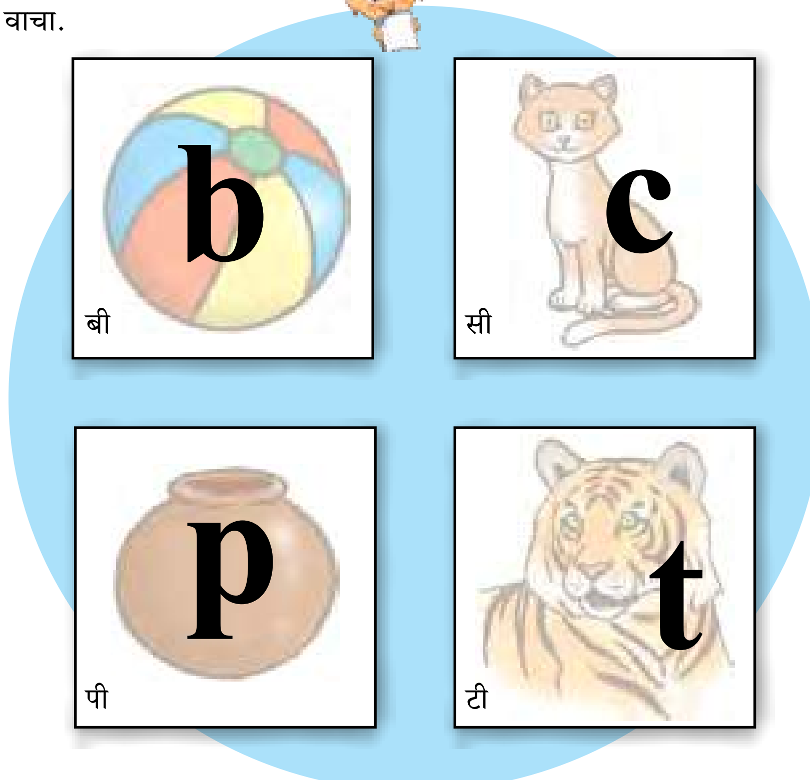
t	d
c	a
d	b
a	t
e	c
p	p
b	h
n	e
h	n

3. Spot the letter in the words. Join the same letters.
दिलेले अक्षर दिलेल्या शब्दांत शोधा. सारखी अक्षरे जोडा.

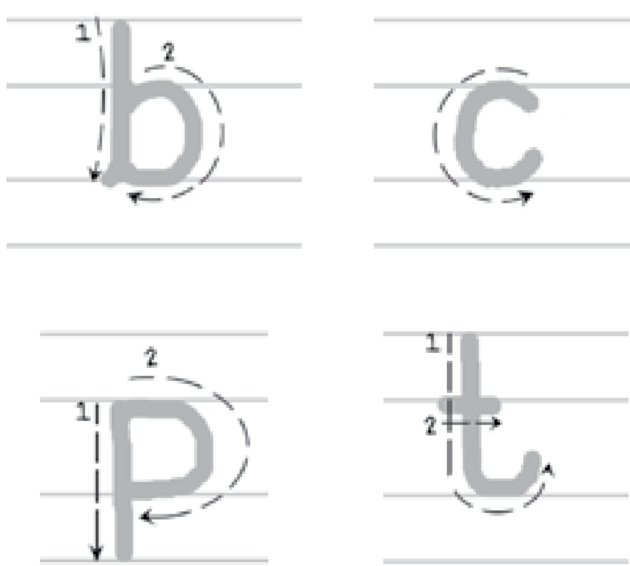


b	bat	habit	rubber	tub	ball
c	cup	cream	cat	cock	lock
p	jump	stop	pot	apple	please
t	tiger	stand	best	top	test

4. Read the name of the letter.
अक्षराचे नाव वाचा.



5. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.
अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.



6. Draw the letter in the air.
Draw it with a finger on the back of your friend.
अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.



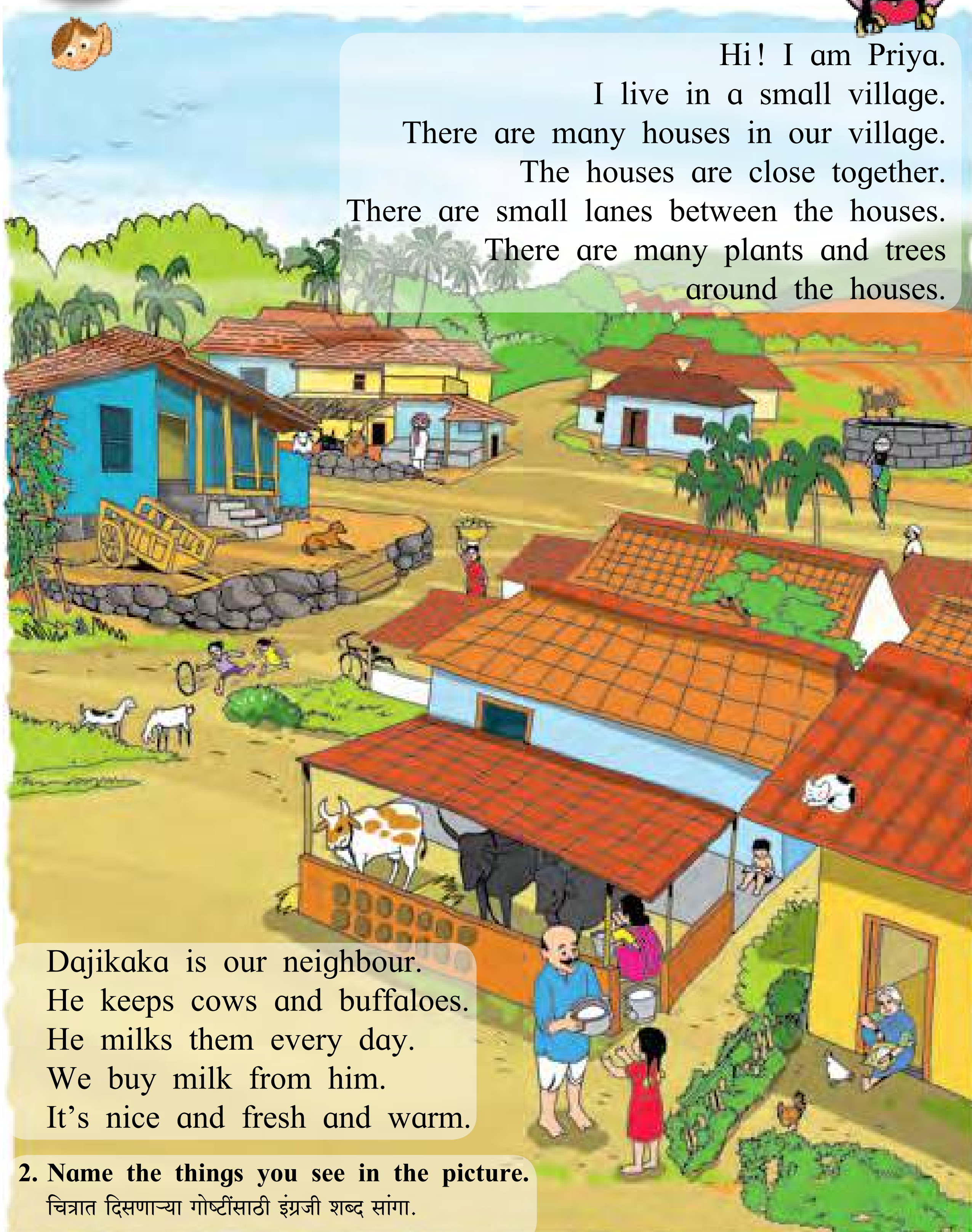
b, c, p, t
लिहिण्याचा
सराव करा.

Priya in the Village 1

1. Listen carefully, look into your book and say with me.

लक्ष देऊन ऐका. पुस्तकात पाहून माझ्याबरोबर म्हणा.





Hi! I am Priya.
I live in a small village.
There are many houses in our village.
The houses are close together.
There are small lanes between the houses.
There are many plants and trees around the houses.

Dajikaka is our neighbour.
He keeps cows and buffaloes.
He milks them every day.
We buy milk from him.
It's nice and fresh and warm.

2. Name the things you see in the picture.

चित्रात दिसणाऱ्या गोष्टींसाठी इंग्रजी शब्द सांगा.

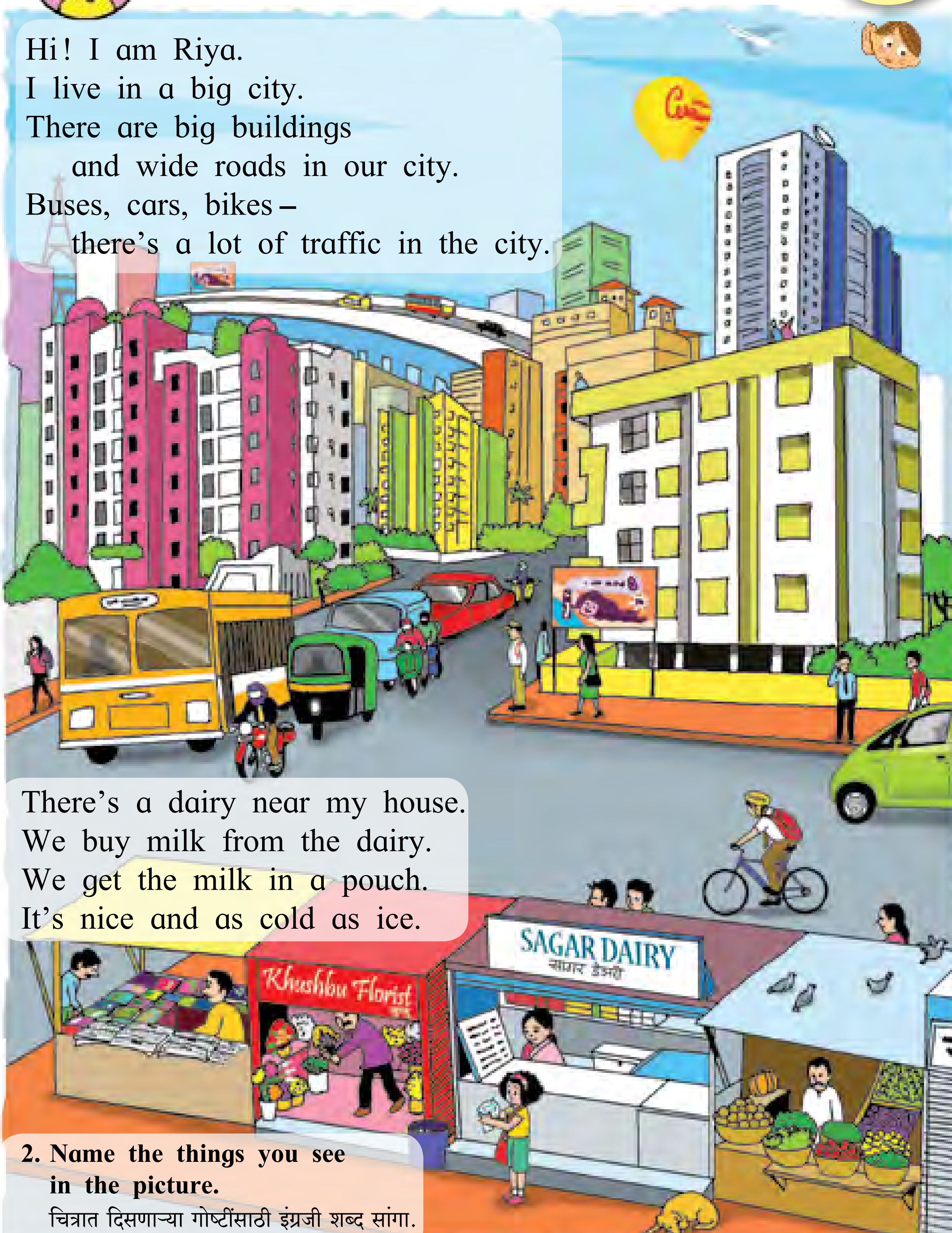
Riya in the City 1



1. Listen carefully, look into your book and say with me.

लक्ष देऊन ऐका. पुस्तकात पाहून माझ्याबरोबर म्हणा.

Hi! I am Riya.
I live in a big city.
There are big buildings
and wide roads in our city.
Buses, cars, bikes –
there's a lot of traffic in the city.



There's a dairy near my house.
We buy milk from the dairy.
We get the milk in a pouch.
It's nice and as cold as ice.

2. Name the things you see in the picture.

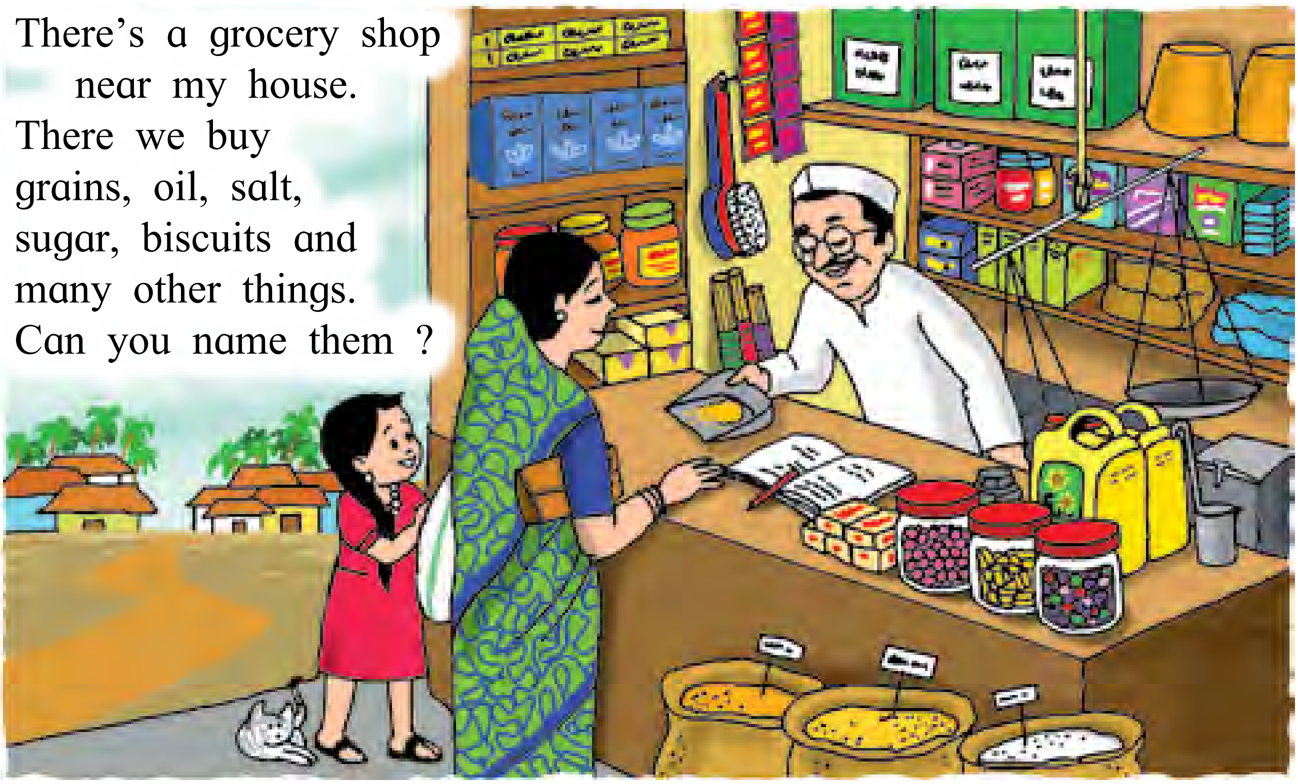
चित्रात दिसणाऱ्या गोष्टींसाठी इंग्रजी शब्द सांगा.

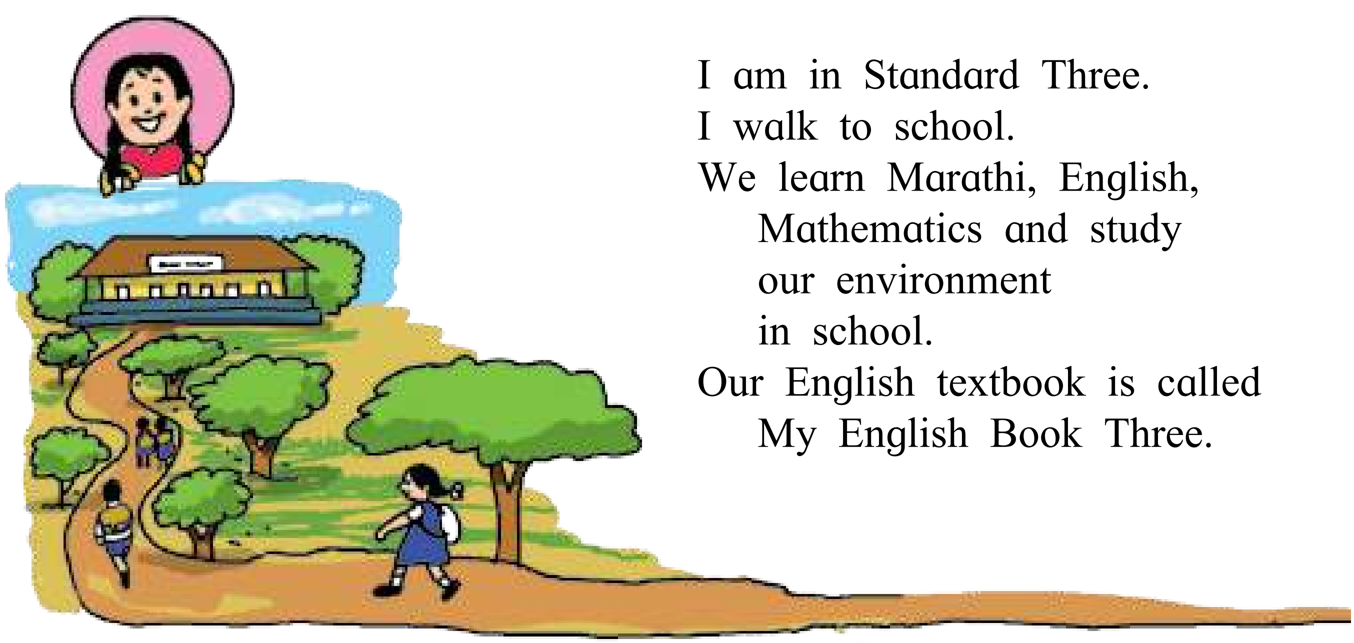
Priya in the Village 2



1. Listen carefully, look into your book and say with me.
लक्ष देऊन ऐका. पुस्तकात पाहून माझ्याबरोबर म्हणा.

There's a grocery shop
near my house.
There we buy
grains, oil, salt,
sugar, biscuits and
many other things.
Can you name them ?





I am in Standard Three.
I walk to school.
We learn Marathi, English,
Mathematics and study
our environment
in school.
Our English textbook is called
My English Book Three.

2. Name a few things you see in the pictures on page 10 and 11.
पान 10 व 11 वरील चित्रांत दिसणाऱ्या गोष्टींसाठी इंग्रजी शब्द सांगा.



Riya in the City 2

1. Listen carefully, look into your book and say with me.
लक्ष देऊन ऐका. पुस्तकात पाहून माझ्याबरोबर म्हणा.

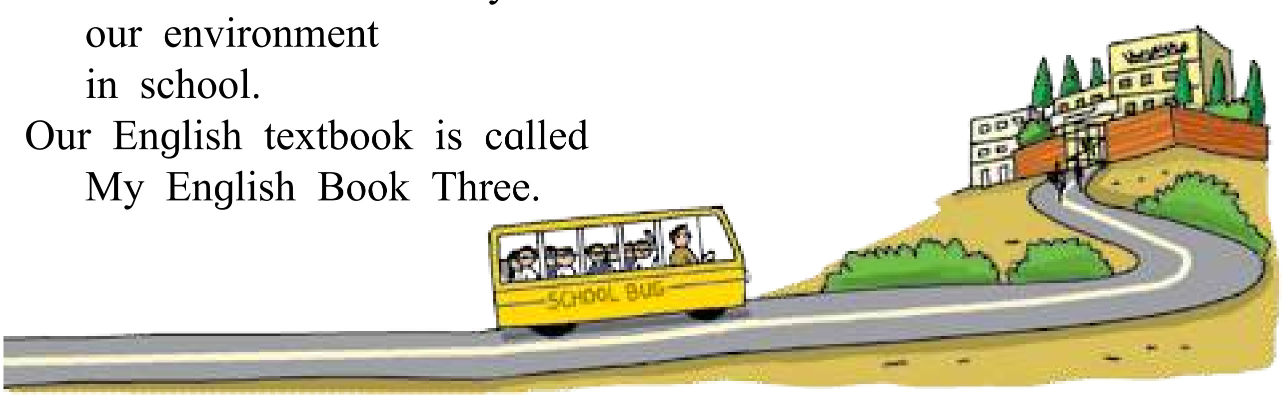




There's a grocery shop near my house.
There we buy grains, oil, salt, sugar, biscuits and many other things.
Can you name them ?



I am in Standard Three.
I go to school by bus.
We learn Marathi, English, Mathematics and study our environment in school.
Our English textbook is called My English Book Three.



2. Choose any one paragraph from pages 8-11. Present it in the classroom.
पान 8 ते 11 वरील कोणताही एक परिच्छेद निवडा. तो वर्गात तोंडी सादर करा.



d-f-m-n

1. Join the same words with a line.
सारखे शब्द रेघेने जोडा.



	dog	doll	lion	dog
	fish	fish	dish	nine
	man	old	man	hut
	net	nose	net	cart

2. Join the same letters with a line.
सारखी अक्षरे रेघेने जोडा.



t	f
c	b
d	p
a	t
f	d
p	c
m	n
n	m
b	a

3. Spot the letter in the words. Join the same letters.
दिलेले अक्षर दिलेल्या शब्दांत शोधा. सारखी अक्षरे जोडा.

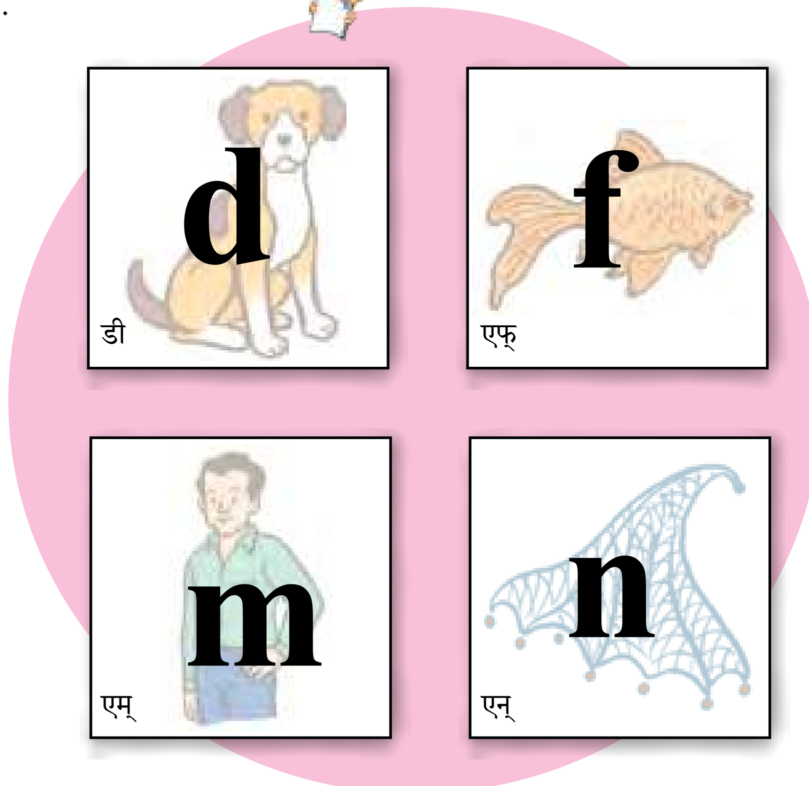




d	dog	doctor	bed	bundle	dirty
f	office	fish	after	fast	half
m	man	camp	jump	lemon	mother
n	name	net	pond	on	raining

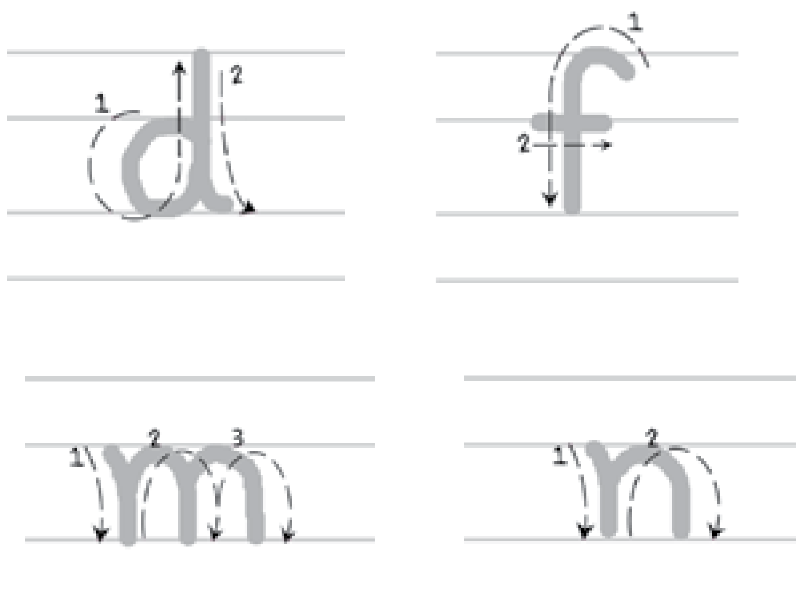
4. Read the name of the letter.

अक्षराचे नाव वाचा.



5. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.

अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.



6. Draw the letter in the air. Draw it with a finger on the back of your friend.

अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.

HOME WORK

d, f, m, n लिहिण्याचा सराव करा.

More or Less

Listen carefully and learn to play these number games. 
लक्ष देऊन ऐका आणि हे अंकांचे खेळ खेळायला शिका.



Game 1

Stand up, everyone. Ready ? Good.
Now, each one of you has to say any number from 1 to 100.
Say the number and sit down.
I will write it on the board.
You cannot repeat a number.
Let's start.

• • •



इंग्रजी अंकांच्या तोंडी उजळणीचे हे खेळ एकदाच न घेता नंतरही अधूनमधून घेत राहावे. '22' ऐवजी मुलांनी त्यांच्या मनाने कोणतीही दोन-अंकी संख्या इंग्रजीत सांगावी.

Game 2

Stand in a circle.
Speak one at a time.
When it is your turn,
point to someone and say,
'Ten less than [22] ?'
or
'Ten more than [22]?'.
That person has to tell the correct answer.
If the answer is correct,
we will clap for him/her.
He/She will get the next turn
to point and speak.
After that he/she can sit down.
If the answer is wrong,
we will not clap.
Someone else will get
the chance to answer.
Understood ?
Good.
Let's start.

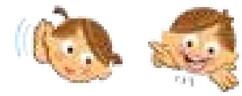






Days of the Week

1. Listen, repeat and recite.
ऐका, म्हणा आणि इतरांना म्हणून दाखवा.



Solomon Grundy,
Born on a Monday,

Christened on Tuesday,
Married on Wednesday,

Took ill on Thursday,
Worse on Friday,

Died on Saturday,
Buried on Sunday.

That was the end
of Solomon Grundy.







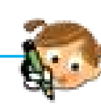








'सॉलमन् 'ग्रन्डि 'बॉर्न ऑन् अ 'मन्डेऽ 'क्रिसन्ड् ऑन् 'च्यूझडेऽ 'मॅरिड् ऑन् 'वेन्झ्डेऽ
'टुक् इल् ऑन् 'थऽझ्डेऽ वर्स् ऑन् 'फ्रायडेऽ 'डाइड् ऑन् 'सॅटर्डेऽ 'बरिड् ऑन् 'सन्डेऽ
दॅट् 'वझ् दि 'एन्ड् अव्ह् 'सॉलमन् 'ग्रन्डि



2. Look up a calendar and write the following dates.
कॅलेंडर पहा आणि (इंग्रजी अंक वापरून) खालील दिनांक लिहा.

- The first day of this year
- The last day of this year
- The day the school started
- The date today
- Republic day
- Independence day

Example : The first day of this year –
1.1.2014 or 1/1/2014 or 1.1.14 or 1/1/14

Who are you?

Listen, learn, read with me and enact.
ऐका, शिका, माझ्याबरोबर मोठ्याने वाचा आणि सादर करा.



A Skit



Student 1 : Hello, I am a fresh green cabbage. Who are you?
Student 2 : I am a smart white rabbit, and I eat cabbages...
Student 1 : Aaaa... *(Runs away.)*

• • •

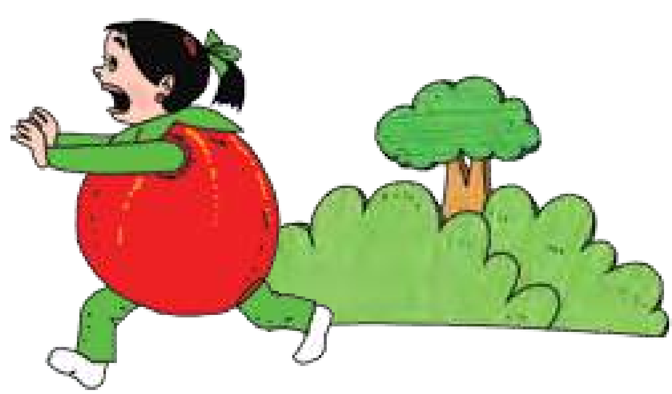


Student 3 : Hello, I am a juicy crunchy carrot. Who are you ?
Student 2 : I am a smart white rabbit, and I eat carrots...
Student 3 : Aaaa... (*Runs away.*)

• • •



Student 4 : Hello, I am a big red tomato. Who are you ?
Student 2 : I am a smart white rabbit, and I eat tomatoes...
Student 4 : Aaaa... (*Runs away.*)



Student 5 : Hello, I am a green leafy vegetable.
Who are you?
Student 2 : I am a smart white rabbit,
and I eat vegetables...
Student 5 : Aaaa... (*Runs away.*)



• • •

Student 6 : Hello, who are you?
Student 2 : I am a smart white rabbit,
and I eat vegetables.
Who are you?
Student 6 : I am a super-duper clever fox,
and I eat smart white rabbits...
Student 2 : Aaaa... (*Runs away.*)
Student 6 : (*Runs after student 2.*)



या नाटुकल्यामध्ये आणखी भाज्यांची नावे वापरून आणखी पात्रे वाढवता येतील — Pumpkin : I am a big fat pumpkin, Cauliflower : I am a leafy curly cauliflower, Brinjal : I am a tiny purple brinjal, Radish : I am a long and strong radish, इत्यादी.

Revision 3

Form pairs. Enact the following conversations.
जोड्या करा. खालील संवाद हावभावांसहित सादर करा.



A : What's your name?
B : ....

A : Thank you.
B : You're welcome.

मुलांची तयारी पाहून, या व इतर छोट्या संवादांचा पुरेसा सराव घ्यावा.

A : How are you ?
B : I am fine. Thank you.
How are you ?
A : Fine.

A : Sorry.
B : It's all right.

A : Please move aside.
B : Sure.

A : I am eight years old. And you?
B : Me, too.

Project

English around us – Numerals

Where do you get to see English numerals? Write about it in Marathi. Give examples using English numerals. Use or draw pictures if possible. Present all the information in an attractive way.

इंग्रजी आकडे तुम्हांला कुठे पहायला मिळतात ते मराठीत लिहा. उदाहरणे द्या. त्यासाठी इंग्रजी आकडे वापरा. शक्य तेथे चित्रे काढा किंवा चिकटवा. ही सर्व माहिती आकर्षक स्वरूपात लिहून काढा.







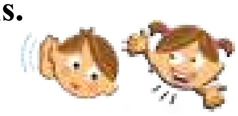
हे मला येते.

- या युनिटमधल्या दोन्ही कविता म्हणता येतात. ☐
- पहिली-दुसरीत शिकलेले बरेच इंग्रजी शब्द आठवतात. ☐
- 1 ते 100 अंक इंग्रजीतून सहज सांगता येतात. ☐
- इंग्रजी आकडे कुठेही पाहिले, तरी ओळखू येतात. ☐
- 'गेसिंग गेम' आणि 'मोअर् ऑर् लेस्' हे दोन्ही खेळ खेळता येतात. ☐
- काही इंग्रजी शब्द पाहिल्यावर लगेच ओळखू येतात. ☐
- b-c-p-t-d-f-m-n ही अक्षरे कुठेही पाहिली तरी ओळखता येतात. ☐
  लिहिता येतात. ☐
- पुस्तकातील वाक्ये सर/गुरुजी/मॅडम/बाईंच्या पाठोपाठ वाचता येतात. ☐
- काही काही छोटी वाक्ये बोलता येतात. 'स्किट' मध्ये भाग घेता येतो. ☐

Unit Two

Can you ....?

1. Listen, repeat and sing with actions.
ऐका, माझ्याबरोबर म्हणा आणि हावभावांसह
हे गाणे म्हणा.





Can you hop like a rabbit ?
Can you jump like a frog ?
Can you fly like a bird ?
Can you run like a dog ?







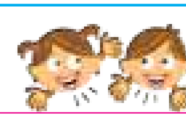


Can you walk like a duck ?
Can you swim like a fish ?
And be still like a good child
As still as this ?





2. Form pairs. Enact the following conversations.
जोड्या करा. खालील संवाद हावभावांसह सादर करा.



A	:	Can you swim?
B	:	Yes, I can.

A	:	Can you speak English?
B	:	A little.

A	:	Can you read Marathi?
B	:	Yes. Easily.

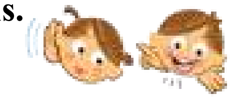
Strings of Actions

1. Look at the picture and name the action.
चित्र पाहून कृती कोणती ते सांगा.



 reading	 writing	 eating	 washing hands
 drinking tea	 sleeping	 running	 jumping
 walking	 singing	 dancing	 sweeping the floor
 closing the door	 climbing a tree	 crying	 smiling
 waving	 riding a horse	 laughing	 driving a car

2. Listen carefully and learn to play the game of strings of actions.
लक्षपूर्वक ऐका आणि हा खेळ खेळायला शिका.





Teacher : Neha, come forward.
Mime an action and
say what you are doing.

Neha : I am closing the door. (*Mimes.*)



Teacher : Good. Keep doing it.
Ashutosh, now come here.
Now mime another action.
Say what Neha's doing
and also what you are doing.

Ashutosh : Neha is closing the door
and I am washing my hands. (*Mimes.*)



Swapna : Neha is closing the door.
Ashutosh is washing his hands
and I am crying. (*Mimes.*)



Ketan : Neha is closing the door.
Ashutosh is washing his hands,
Swapna is crying
and I am singing. (*Mimes.*)

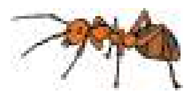
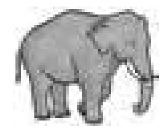
वरील नमुन्याप्रमाणे साधारणत: ७-८ कृतींची माळ (string of actions) होईपर्यंत खेळ चालू ठेवावा. खेळ चालू असेपर्यंत खेळात भाग घेणाऱ्या मुलांनी आपापल्या कृती चालू ठेवाव्या. मुलांना माहिती असणाऱ्या इतर action words चाही खेळात उपयोग करता येईल.

याचप्रमाणे एका वेळी २-३ मुलांना बोलावून We are reading, Neha and Ashu are writing, इत्यादी वाक्यांचा उपयोग करून 'are' च्या योग्य वापराची उजळणी घ्यावी.

a-e-i

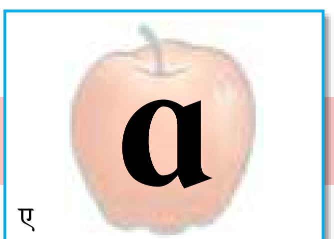
1. Name the picture. Underline the first letter.
चित्राचे नाव सांगा. पहिल्या अक्षराखाली रेघ ओढा.

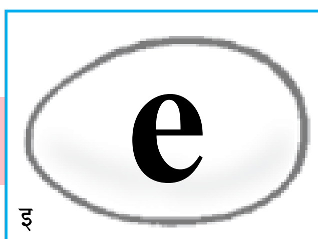


 apple	 ant	 axe
 egg	 engine	 elephant
 ink	 insects	 injection

2. Read the name of the letter.
अक्षराचे नाव वाचा.









3. Trace the letter. Copy the letter.
अक्षर गिरवा. पाहून लिहा.



a e i

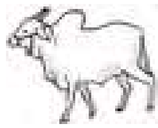
4. Draw the letter in the air.
Draw it with a finger on the back of your friend.
अक्षर हवेत काढा. तुमच्या मित्राच्या / मैत्रिणीच्या पाठीवर बोटाने काढा.



o-u

1. Name the picture. Underline the first letter.
चित्राचे नाव सांगा. पहिल्या अक्षराखाली रेघ ओढा.



 **ox**

 **orange**

 **oil**

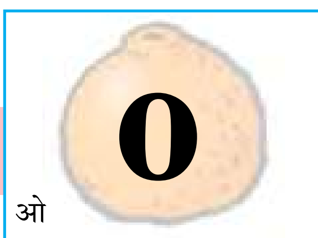
 **umpire**

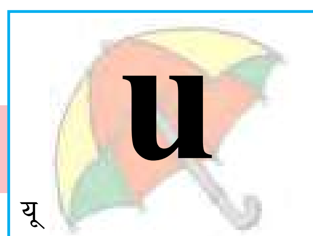
 **umbrella**

Don't forget **underline**

2. Read the name of the letter.
अक्षराचे नाव वाचा.

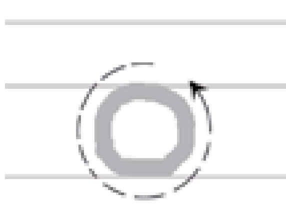


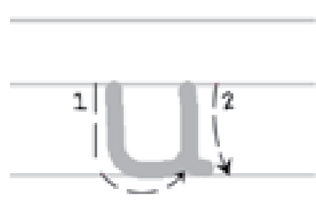




3. Trace the letter. Copy the letter.
अक्षर गिरवा. पाहून लिहा.

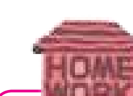






4. Draw the letter in the air.
Draw it with a finger on the back of your friend.
अक्षर हवेत काढा. तुमच्या मित्राच्या / मैत्रिणीच्या पाठीवर बोटाने काढा.





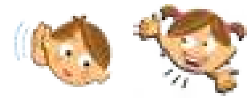
a, e, i,
o, u
लिहिण्याचा
सराव करा.

Apples and Bananas

1. Listen, repeat and sing with actions.
ऐका, माझ्याबरोबर म्हणा आणि हावभावांसह हे गाणे म्हणा.



I like to eat, eat apples and bananas.
I like to eat, eat apples and bananas.



I like to ate, ate ay-ples and ba-nay-nays.
I like to ate, ate ay-ples and ba-nay-nays.

I like to eat, eat ee-ples and bee-nee-nees.
I like to eat, eat ee-ples and bee-nee-nees.

I like to ite, ite i-ples and by-ny-nys.
I like to ite, ite i-ples and by-ny-nys.

I like to ote, ote oh-ples and bo-no-nos.
I like to ote, ote oh-ples and bo-no-nos.

I like to oot, oot oo-ples and boo-noo-noos.
I like to oot, oot oo-ples and boo-noo-noos.

आय् 'लाइक् टु 'ईट् 'ईट्
'ॲप्ल्झ् अन् ब'नानाझ्

आय् 'लाइक् टु 'एेऽट् 'एेऽट्
'एेऽप्ल्झ् अन् बेऽ'नेऽनेऽझ्

आय् 'लाइक् टु 'ईट् 'ईट्
'ईप्ल्झ् अन् बी'नीनीझ्

आय् 'लाइक् टु 'आइट् 'आइट्
'आइप्ल्झ् अन् बाय्'नाय्नाइझ्

आय् 'लाइक् टु 'ओऽट् 'ओऽट्
'ओऽप्ल्झ् अन् बोऽ'नोऽ'नोऽझ्

आय् 'लाइक् टु 'ऊट 'ऊट
'ऊप्ल्झ् अन् बू'नूनूझ्

मुलांना a-e-i-o-u ही अक्षरे लक्षात राहण्यासाठी ही गमतीची कविता दिली आहे. स्पेलिंग-लेखन-वाचन इत्यादींसाठी तिचा उपयोग करणे अपेक्षित नाही.



2. Read these words aloud. Copy them in your notebook.
हे शब्द मोठ्याने वाचा. तुमच्या वहीत पाहून लिहा.

name came	be me	fine nine	cone bone	tube cube

We can read and write ! 1

Read the words aloud and write them in your notebook.

शब्द मोठ्याने वाचा आणि तुमच्या वहीत लिहा.



A

am	pet	in	on	up
an	net	it	of	cup
at	bed	bit	not	pup
cap	end	fit	pop	tub
tap	bend	tip	top	fun

B

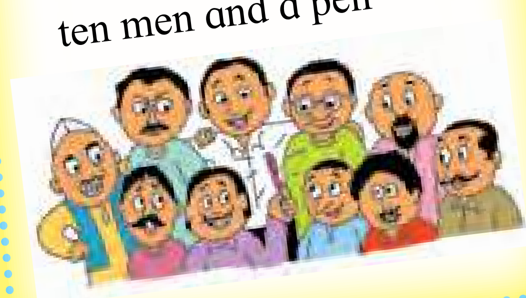
a cat
a fat cat
a fat cat on a mat



a pin
a tin
a pin and a tin in a bin



ten
ten men
ten men and a pen



a dot
a dot on a pot



a cub
a cub in a tub



Action Time 1

Listen and act.
ऐका आणि कृती करा.



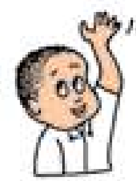
A



Stand up. Sit down. Stand up. Turn around.
Raise your hands.
Hands down.
Hands up.
Turn left. Turn right.
Raise your left hand and shake it.



Raise your right hand and shake it.



Take one step forward.
Take one step backward.
Step to the left. Step to the right.



Jump.
Stand on the left foot.



Hop. Stop.
Stand on the right foot.
Hop. Stop.

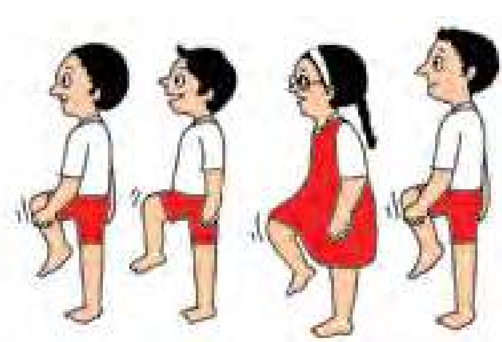
सूचनांचा क्रम बदलून सराव घ्यावा आणि मुलांना सूचना समजत असल्याची खात्री करून घ्यावी. या पानावरील सूचनांसारख्या सूचनांचा सराव नंतरही अधूनमधून घ्यावा.

B

Fall in line, everybody.
Stand at ease.
Attention !
Forward march.
Put your left foot forward.



Put your right foot forward.
Left, right, left, right, left, right.
Halt !
About turn !
Left, right, left, right, left, right.
Halt !

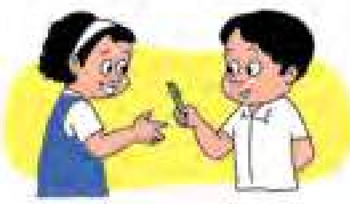


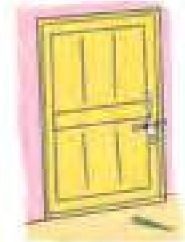
जोड्या किंवा गट करून मुलांनीच इतर मुलांना अशा सूचना द्यायच्या असाही सराव घ्यावा.

Let's speak.

1. Listen, repeat and enact.
ऐका, म्हणा आणि हावभावांसह सादर करा.

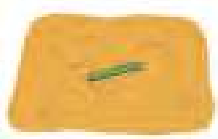






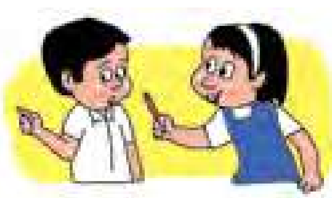
Aman : I found this pen near the door.
Is it yours?
Beena : Yes, it is mine.
Thank you.


under the mat

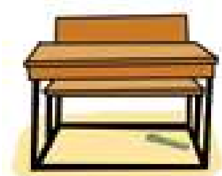

on the playground


near the table


under the chair



Riya : I found this pen under the bench.
Is it yours?
Sam : No, it's not.
Riya : Whose is it, then?
Do you know?
Sam : I think
it belongs to Jui.



मुलांच्या जोड्या/गट करून, तसेच चौकटीतल्या शब्दांऐवजी इतर पर्याय वापरून या संवादांचा सराव घ्यावा. त्यात भाग घेण्याची संधी सर्व मुलांना मिळेल असे पहावे.

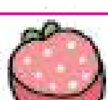
2. Listen, repeat and enact.
ऐका, म्हणा आणि हावभावांसह सादर करा.



Om : What's this ?
Ira : It's a sharpener.
Om : Whose sharpener is it ?
Ira : I don't know. Ask Jiya.



Om : Jiya, whose sharpener is it?
Jiya : I think it's Jui's.
Om : Jui, is this yours?
Jui : Yes, it's mine. Thank you.


an eraser


a marble


a clip


a stone


an ear-ring

h-l-r-s

1. **Name the pictures in each strip in English. All the words in each strip begin with the same sound. Say the sound. Circle the letter that shows the sound.**
प्रत्येक पट्टीतील चित्रांची इंग्रजी नावे सांगा. प्रत्येक पट्टीतील शब्द एकाच ध्वनीने सुरू होतात. तो ओळखा. त्याच्या अक्षराभोवती गोल करा.

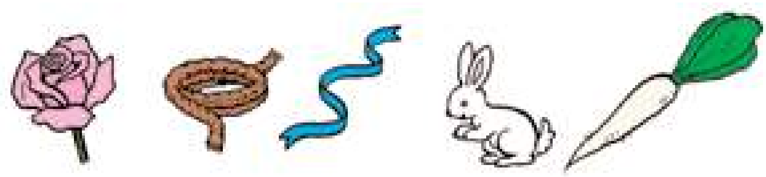




h **s** **l** **r**



h **s** **l** **r**

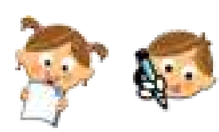


h **s** **l** **r**



h **s** **l** **r**

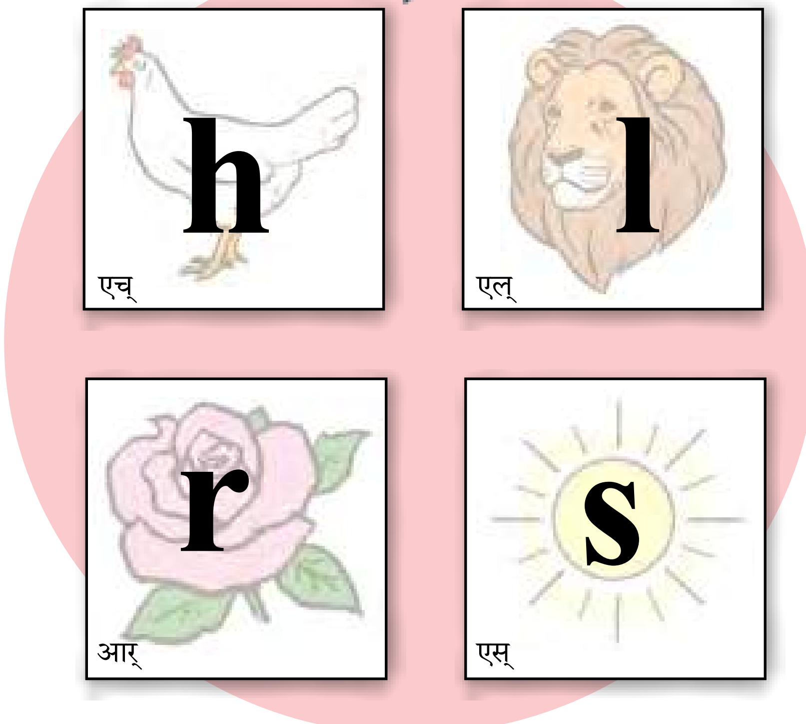
2. **Spot the letter in the words. Join the same letters.**
दिलेले अक्षर शब्दांत शोधा. ती अक्षरे जोडा.



h	hat	horn	behave	handle	house
l	lock	wall	plough	police	lion
r	rose	are	bird	frog	brother
s	sun	sister	glass	basket	biscuits

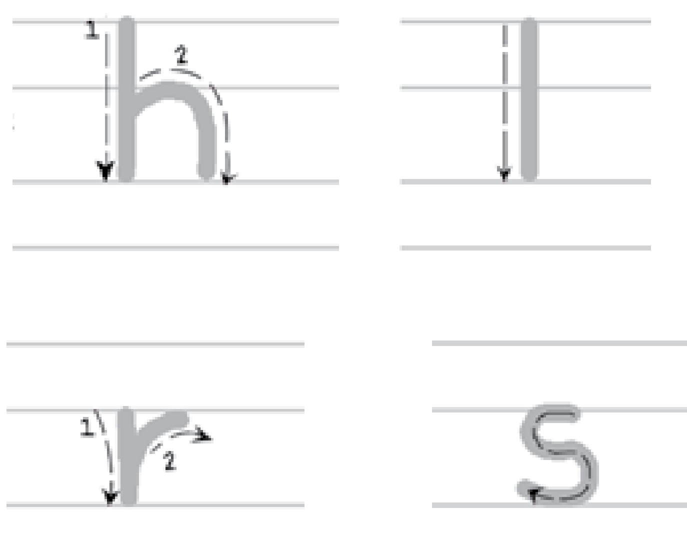
3. Read the name of the letter.
अक्षराचे नाव वाचा.

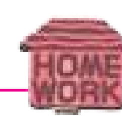




4. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.
अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.







h, l, r, s
लिहिण्याचा
सराव करा.

5. Draw the letter in the air.
Draw it with a finger on the back of your friend.
अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.



एकमेकांच्या पाठीवर **बोटाने** अक्षरे काढून ती ओळखण्याचा खेळ घ्यावा.

We can read and write! 2

1. Listen carefully and write the first letter of the words.
लक्ष देऊन ऐका आणि शब्दांतील पहिले अक्षर लिहा.



A

Teacher :

- leaf - lemon - lion
- horse - house - habit
- pen - pencil - pin
- round - rose - ribbon
- duck - dog - dish
- fish - fat - fan
- net - note - nine
- sun - sand - sack
- two - ten - twenty
- man - mango - monkey

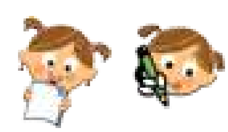
B

Teacher :

- seven socks
- five fingers
- cold coffee
- busy boys
- two tickets
- paper pack
- hungry hens
- my mother
- red roses
- lazy lions
- no noise
- dancing doll

---

2. Read the following words aloud. Copy them in your notebook.
हे शब्द मोठ्याने वाचा. तुमच्या वहीत पाहून लिहा.



hat rat sat	all hall tall fall	last past fast	bell fell tell sell
best nest rest	ill bill fill hill	this that there then	she shall shop shut

Please help !

Look, listen and read aloud.
पहा, ऐका आणि मोठ्याने वाचा.





a hen in a net



a doll on the table



an old man on the road

Project

English around us – Letters and Words

Where do you get to see English letters and words? Write about it in Marathi. To give examples, you may draw pictures or collect and paste a few specimens.

Copy some of the words.
Present the information in an attractive manner.

इंग्रजी अक्षरे आणि शब्द तुम्हांला कुठे पहायला मिळतात ?
त्याविषयी मराठीत लिहा. उदाहरणे देण्यासाठी चित्रे काढा किंवा काही नमुने गोळा करून चिकटवा. त्यांपैकी काही शब्द पाहून लिहा.
ही सर्व माहिती आकर्षक स्वरूपात लिहून काढा.





We are all together!

Listen, repeat and enact.
ऐका, म्हणा आणि हावभावांसह सादर करा.



A Musical : Scene One



Birds : We are birds,
We fly together.

We are birds,
We sing together.

Free as the air,
We fly here and there. (*Leave.*)

Mice : We are mice,
We run together.

We are mice,
We squeak together.

Small but smart,
Here and there we dart. (*Leave.*)

Hunter : I am a hunter,
Beware of me!
Birds and animals,
Beware of me!

I'll scatter this grain,
And then spread this net.
And then I'll go away –

When the birds come,
They'll land on the net.
And then they can't fly away –

Then I'll put them in a basket –
And sell them in the market –
Ha! Ha! Ha! (*Leaves.*)



Scene Two

Birds : Oh! See what we found –
Grain on the ground. (*Land on the net.*)

Oh, no, no, no!
This net we didn't see.
Who will help us now?
Who will set us free?

Bird 1 : Don't worry, don't cry,
There's something we can try.

If we all fly together,
We can fly away.
We'll take the net with us,
Which the mice'll nibble away.

Birds : Flutter, flutter, flutter,
All together!
Up in the sky,
Away we fly! (*Circle and leave.*)

Scene Three

Birds : Mice, mice,
Do be nice.
Hear your friends today,

We are caught in the net.
Please set us free,
Nibble its strings away.

Mice : Sure, dear friends,
We'll nibble and bite.
We'll tear away the net,
With all our might.

Nibble, nibble, nibble,
All together!
Tear away the net,
But don't touch a feather!

The net is torn,
The birds are free.
They are happy
and so are we.

Birds : Thank you, dear mice,
We'll never forget you.

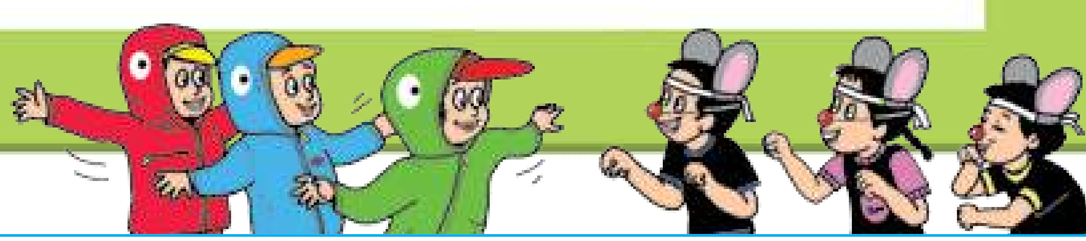
Mice : Welcome, dear birds,
It was a small thing to do.
(*Birds fly away and mice run away.*)

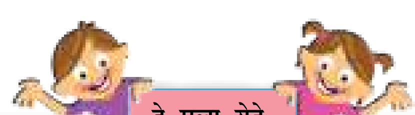
Scene Four

Hunter : Where's my net?
I need it so!
Did the birds take it?
Where did they go?

Oh, no! What's this?
What do I see?
Someone tore the net,
And set the birds free!
Alas ! (*Sits down and cries.*)







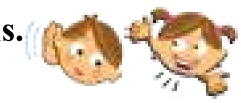
हे मला येते.

- आतापर्यंत शिकलेल्या कविता म्हणता येतात. ☐
- 'स्ट्रिंग्झ् ऑफ् ॲक्शन्झ्' या खेळात भाग घेता येतो. ☐
- इंग्रजीतील सोप्या सूचना समजतात. ☐
- b-c-p-t-d-f-m-n प्रमाणे a-e-i-o-u आणि h, l, r, s ही अक्षरेही कुठेही ओळखू येतात. वाचता येतात. ही अक्षरे असणारे काही छोटे शब्द वाचता, लिहिता येतात. ☐
- हे काय आहे, कोणाचे आहे, कुठे आहे/होते याबद्दल १-२ वाक्ये इंग्रजीतून बोलता येतात. ☐
- 'वी आर् ऑल् टुगेदर्' या नाटकाचे ५-६ वाक्यांचे भाग इतरांबरोबर/एकट्याने सादर करता येतात. ☐

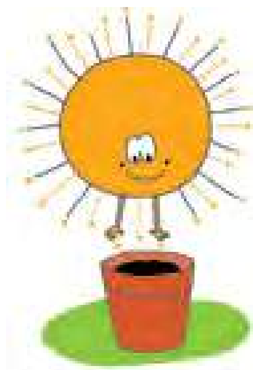
Unit Three

Plant Magic

1. Listen, repeat and sing with actions.
ऐका, म्हणा. हे गाणे हावभावांसह म्हणा.











A little seed,
For me to sow...
A little earth,
To make it grow...

A little hole,
A little pot...
A little wish,
And that is that ...

A little sun,
A little shower...
A little while,
And then a flower !



अ 'लिट्ल् 'सीड्
फर् 'मी टु 'सोऽ
अ 'लिट्ल् 'अऽथ्
टु 'मेऽक् इट् 'ग्रोऽ

अ 'लिट्ल् 'होऽल्
अ 'लिट्ल् 'पॉट्
अ 'लिट्ल् 'विश्
अन् 'दॅटिझ् 'दॅट्

अ 'लिट्ल् 'सन्
अ 'लिट्ल् 'शाउअ
अ 'लिट्ल् 'वाइल्
अन् 'देन् अ 'फ्लाउअ

2. Listen carefully and tell a rhyming word.
लक्ष देऊन ऐका आणि यमक जुळणारा शब्द सांगा.



* seed * sow * pot * wish * that * sun * shower * while

Action Time 2

Listen and act.
ऐका आणि कृती करा.



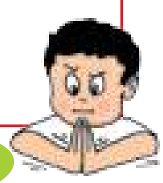


Put your book in your bag.
Put your notebook in your bag.
Put your pen and pencil away.
Take your things out of your school bag.
Now put them away again in 30 seconds.
Ready ?
Start .... Stop.
Your time is up !



gently

Join your hands.
Press them together.
Press hard.
Press gently.
Gently. Hard.



hard



loudly

Start speaking.
Speak loudly.
Louder, please.
Speak softly.
Very softly.



softly

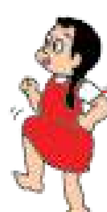


quickly

Stand up quickly.
Sit down quickly.
Stand up slowly.
Sit down slowly.
Quickly. Slowly.

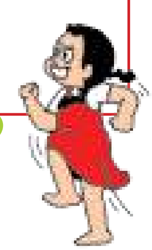


slowly



slowly

Run on the spot.
Run fast. Faster.
Run slowly.
Very slowly.
Fast. Slowly.



fast

Gently-hard, quickly-slowly इत्यादी जोड्यांमधील शब्दांचा अर्थ कळून मुले त्यानुसार कृती करतील असे पहावे. या पानावरील कृती व यांसारख्या कृतींचा सराव नंतरही अधूनमधून घ्यावा.

g-j-k-q

1. Look at the pictures carefully. Then close your book and name the pictures you saw.



चित्रे लक्षपूर्वक पहा. नंतर पुस्तक बंद करा आणि तुम्ही पाहिलेल्या चित्रांची नावे सांगा.

(Teacher writes the words on the blackboard in place of the pictures when students name them.)



2. Now look at the words on the blackboard.
Listen carefully and find the words beginning with that sound.



फळ्यावरील शब्द पहा. लक्ष देऊन ऐका आणि त्या त्या ध्वनीने सुरू होणारे शब्द शोधा.

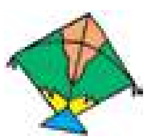
Teacher : ग् ज् क् क्व्

girl	queen	jar	jeep
kitten	joker	goat	kite
gate	kettle	question	queue
garlic	key	glass	jacket

‘ज्’ चा उच्चार ‘जीप’ मधील ‘ज’ प्रमाणे. ‘जहाज’ मधील ‘ज’ प्रमाणे नाही.

3. Join the same words with a line.
सारखे शब्द रेघेने जोडा.



	girl	bird	good	girl	part
	jeep	peep	going	feel	jeep
	kite	kilo	kind	bike	kite
	queen	queen	green	queue	quick

4. Spot the letter in the words. Join the same letters.
दिलेले अक्षर शब्दांत शोधा. ती अक्षरे जोडा.



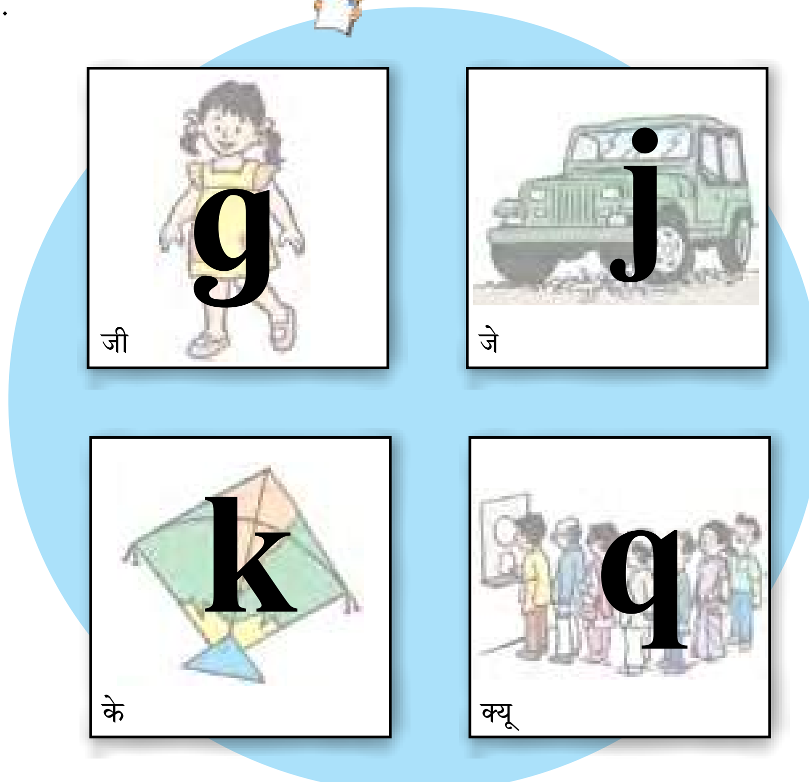


g	girl	grapes	goggles	log	frog
j	jump	jeep	enjoy	jar	jacket
k	kite	lock	ask	kitten	joker
q	queue	queen	quick	quite	question

5. Read the name of the letter.

अक्षराचे नाव वाचा.

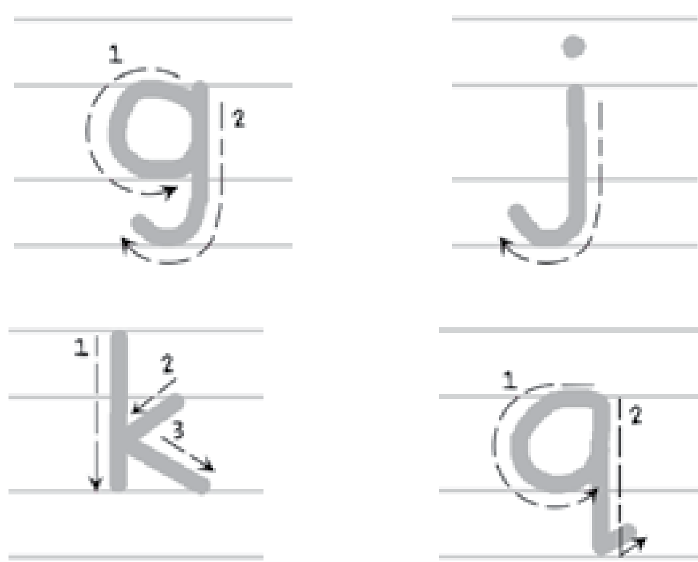




6. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.

अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.







g, j, k, q लिहिण्याचा सराव करा.

7. Draw the letter in the air.
Draw it with a finger on the back of your friend.

अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.



Words and Puzzles

1. Read the words aloud.
Copy any one word from each group.
हे शब्द मोठ्याने वाचा. प्रत्येक गटातील कोणताही एक शब्द तुमच्या वहीत लिहा.



bag tag	let net get set	gate late date	cake take make	back pack quack
car jar far	jeep keep sheep	kick pick sick	sing ring thing	
old hold gold	boat coat goat	duck luck truck		

2. Look at the pictures and complete the words.
चित्रे पहा आणि शब्द पूर्ण करा.

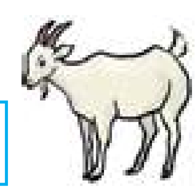


	u	e	u	e
u				
e				
e				
n				





	o	a	t
i			
r			
l			





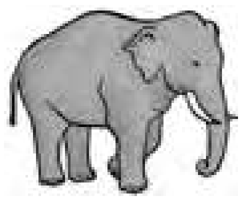
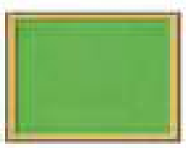
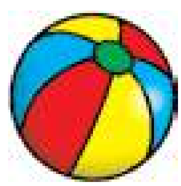
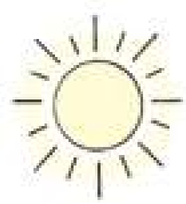
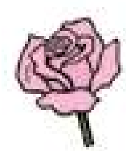
We have something in our mind.

Listen carefully and play this game.
लक्ष देऊन ऐका आणि हा खेळ खेळा.



प्रत्येक गटाने आपण निवडलेल्या वस्तूबद्दल तीन वाक्ये तयार करून सांगायची आणि वर्गातील इतरांनी ती वस्तू ओळखायची. हाच खेळ वर्गात दिसणाऱ्या वस्तू/चित्रे वापरूनही खेळता येईल.

Teacher : Form groups of three.
Choose any one picture in your group.

 tiger	 elephant	 boat	 pencil
 board	 ball	 fish	 duck
 table	 notebook	 sun	 rose

Now talk about it in three steps :

All Three	: We have something in our mind...	
Student 1	: And it is green.	Colour
Student 2	: And it is big. /It is square.	Shape or size
Student 3	: And we write on it.	Action
All Three	: Guess what it is.	
Others	: It's the board!	

Kind Kondiba

Listen carefully and then read with me.
लक्ष देऊन ऐका आणि माझ्याबरोबर वाचा.





Once the King was riding through a village.
He saw Kondiba. Kondiba was digging a hole.

Good morning, Kondiba!

Good morning, O King!

What are you doing?

I'm planting a tree.

What tree is this?

It's a mango tree.

When will it bear fruit?

After many many years.

Kondiba, you look so old. What use is this tree to you, then?

O King, I am not planting this tree for myself.
I am planting it for others.
After many years, other people will come here. They will sit in the shade of this tree. They will get the mangoes.

Kondiba, you are such a kind man. You have taught me a lesson. Now I will also work for others.

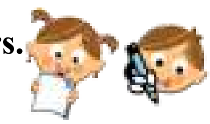
HOME WORK

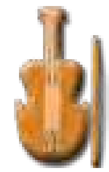
शब्द वाचा आणि तुमच्या वहीत पाहून लिहा.

once, kind, king, hole, morning, doing, planting, mango, tree, many

v-w

1. Spot the letter in the words. Join the same letters.
दिलेले अक्षर शब्दांत शोधा. ती अक्षरे जोडा.

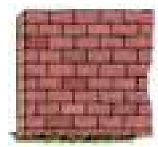



violin


van

v
van
have
heavy
very


watch

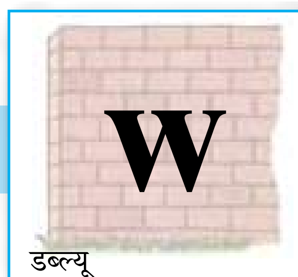

wall

w
wall
cow
when
water

2. Read the name of the letter.
अक्षराचे नाव वाचा.

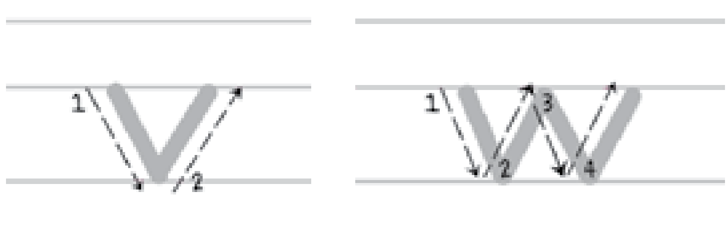






3. Trace the letter with your finger. Trace it with a pencil. Copy the letter in your notebook.
अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.





4. Draw the letter in the air.
Draw it with a finger on the back of your friend.
अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.

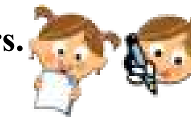




v, w
लिहिण्याचा सराव करा.

x-y-z

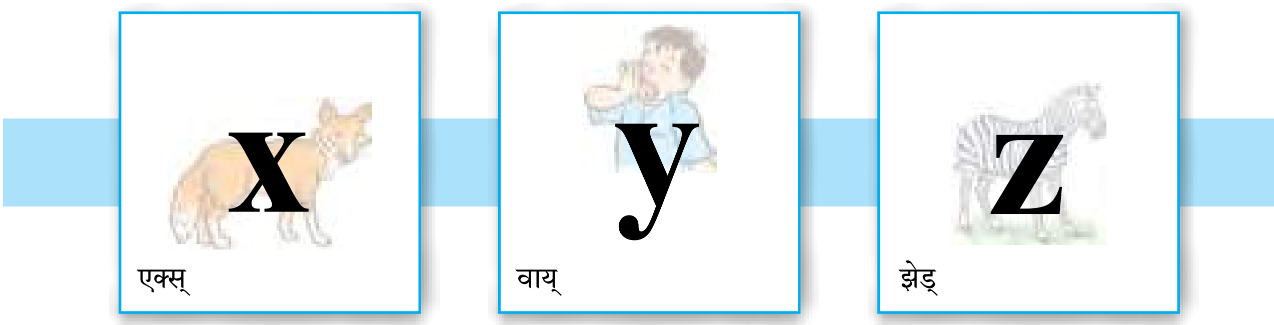
1. **Spot the letter in the words. Join the same letters.**
दिलेले अक्षर शब्दांत शोधा. ती अक्षरे जोडा.



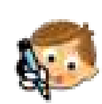
	x		y		z
 fox	xerox	 yawn	yellow	 zip	zebra
	axe		boy		zip
 box	box	 yoke	bye-bye	 zebra	size
	exact		cry		zilla

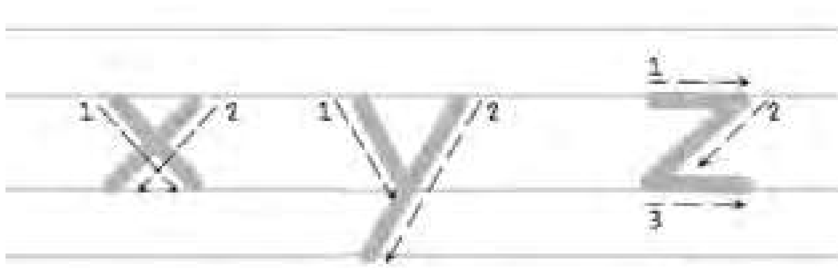
2. **Read the name of the letter.**
अक्षराचे नाव वाचा.





3. **Trace the letter with your finger. Trace it with a pencil.**
Copy the letter in your notebook.
अक्षर बोटाने गिरवा. पेन्सिलीने गिरवा. तुमच्या वहीत पाहून लिहा.





4. **Draw the letter in the air.**
Draw it with a finger on the back of your friend.
अक्षर हवेत काढा. तुमच्या मित्राच्या/मैत्रिणीच्या पाठीवर बोटाने काढा.





x, y, z
लिहिण्याचा
सराव करा.

An Alphabet Song

1. Listen, repeat and sing.
ऐका, म्हणा आणि गा.

a b c d e f g
Come on Sonu, read with me.
h i j k l m n
Count the books. We have ten.
o p q r s t u
I am reading, so are you.
v and w x y z
Give me the books you have read.



'एऽ बी 'सी डी 'ई एफ् 'जी
'कम् ऑन् 'सोनू 'रीड् विद् 'मी
'एच आय 'जेऽ केऽ 'एल् एम् 'एन्
'काउन्ट् द 'बुक्स् 'वी हॅव्ह् 'टेन्
'ओऽ पी 'क्यू आर् 'एस् टी 'यू
'आएम् 'रीडिंग् 'सोऽ आर् 'यू
'व्ही अन्ड् 'डब्ल्यू 'एक्स् वाय् 'झेड्
'गिव्ह् मि द 'बुक्स् 'यू हॅव्ह् 'रेड्

HOME WORK
तुमच्या वहीत a ते z अक्षरे ओळीने लिहा.

2. Say the letters a–z in the proper order.
'a–z' अक्षरे क्रमाने म्हणा.

Project

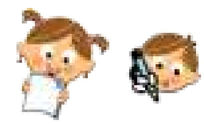
We can write from 'a' to 'z'.
Write down all the letters 'a' to 'z'.
Find at least one word for each of these letters. Write down the words in alphabetical (a to z) order.

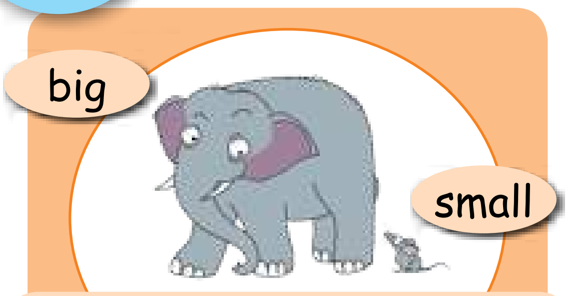
'a' ते 'z' सगळी अक्षरे लिहा.
प्रत्येक अक्षरासाठी किमान एक तरी शब्द शोधा.
हे शब्द 'a' ते 'z' या क्रमाने लिहा.
उदा., g : girl, go x : xerox

Opposites

1. Read the words. Then complete the sentences and copy them in your notebook.

शब्द वाचा. नंतर वाक्ये पूर्ण करा आणि तुमच्या वहीत ती पाहून लिहा.

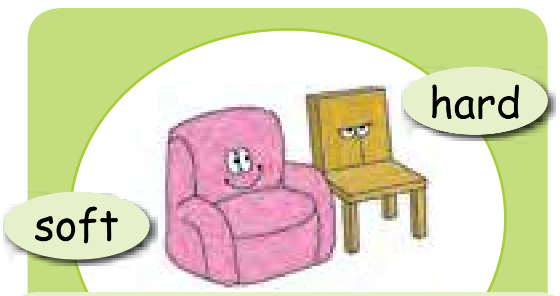




The elephant is big.
But the mouse is ....



The first tree is tall.
But the other tree is ....



The pink chair is soft.
But the brown chair is ....



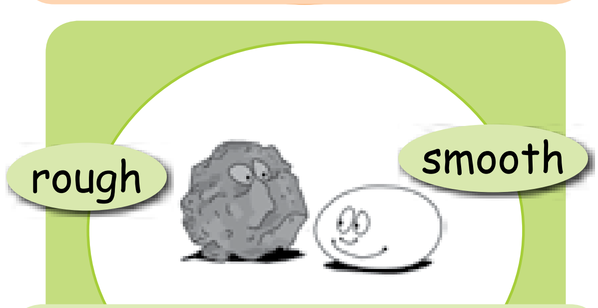
Tea is hot.
But ice-cream is ....



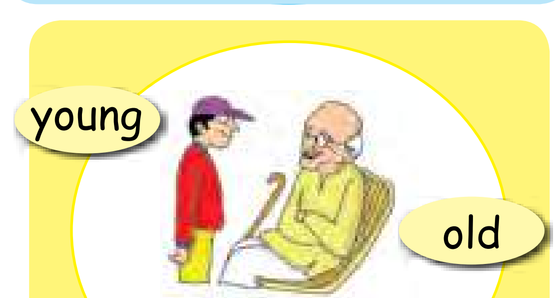
The red shoes are clean.
But the blue shoes are ....



The blue shirt is wet.
But the yellow shirt is ....



The black rock is rough.
But the white stone is ....



Gaurav is young.
But his grandfather is ....



The first cat is fat.
But the other cat is ....



The pink pencil is long.
But the blue pencil is ....



The red bag is new.
But the brown bag is ....



The pink mask is pretty.
But the green mask is ....



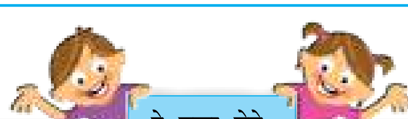
The first man is strong.
But the other man is ....



The rabbit is fast.
But the tortoise is ....

2. Make more sentences using your own ideas.
तुमच्या स्वत:च्या कल्पना वापरून अशी आणखी वाक्ये बनवा.



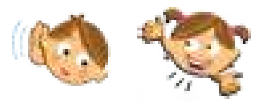


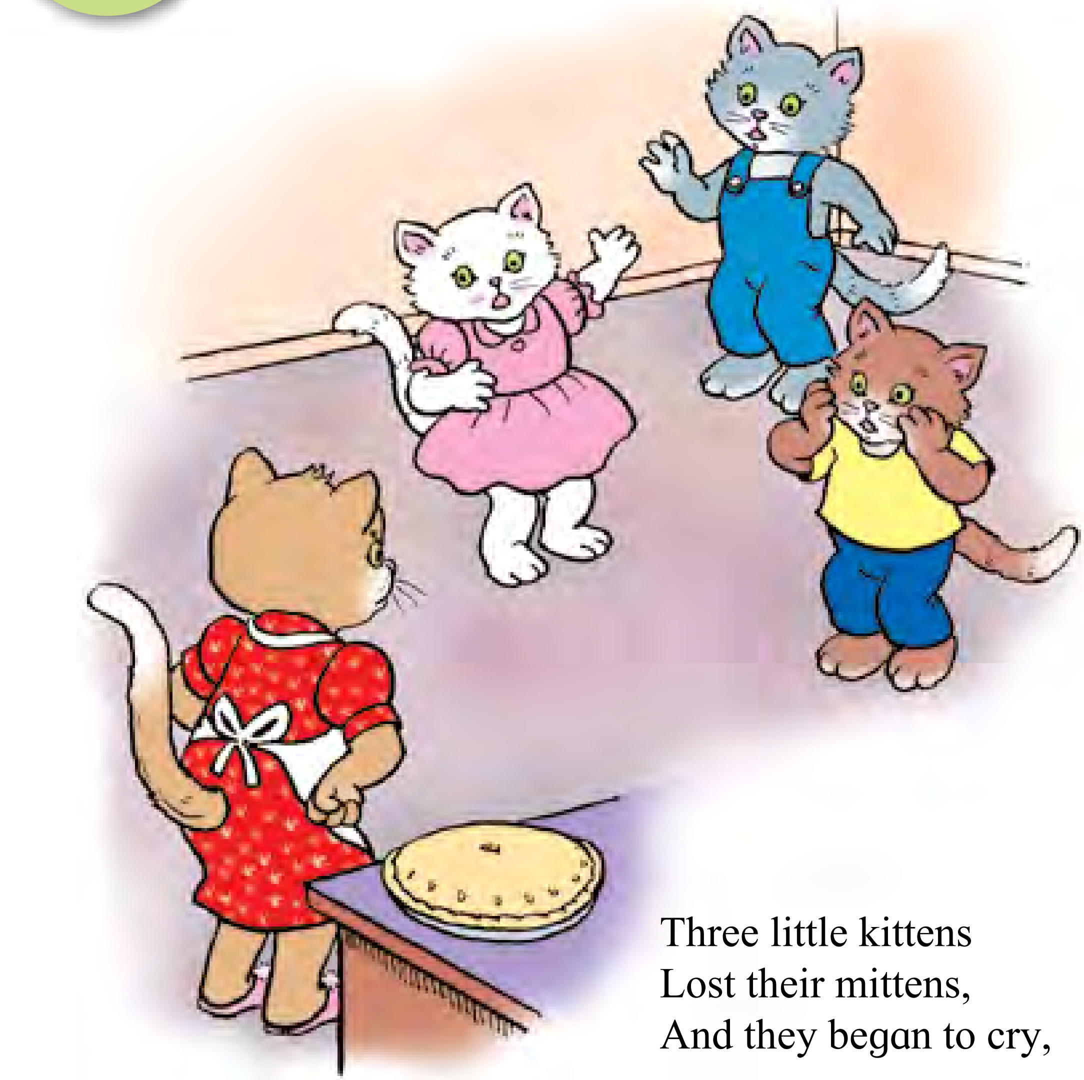
हे मला येते.

- आधीच्या आणि नवीन कविता म्हणता येतात. ☐
- इंग्रजीतील सोपी वाक्ये लक्षात ठेवून परत सांगता येतात. ☐
- g, j, k, q, v, w, x, y, z ही अक्षरे कुठेही ओळखू येतात. ☐
- ‘a’–‘z’ सगळी इंग्रजी अक्षरे ओळखू येतात. ☐ ओळीने म्हणता येतात. ☐ लिहिता येतात. ☐
- काही सोपे सोपे इंग्रजी शब्द वाचता येतात. ☐ समजतात. ☐ पाहून लिहिता येतात. ☐
- सोपे इंग्रजी चित्रकोडे सोडवता येते. ☐
- एखाद्या गोष्टीबद्दल स्वत:च्या मनाने २-३ इंग्रजी शब्द सांगता येतात. ☐
- पुस्तकात पाहून सर/गुरुजी/मॅडम/बाईंच्या पाठोपाठ वाचता येते. ☐

Three Little Kittens

1. Listen, sing and act.
ऐका, साभिनय म्हणा.





Three little kittens
Lost their mittens,
And they began to cry,

Kittens : Oh mother dear,
We very much fear,
We have lost our mittens ! Oh my !

The Cat : You naughty kittens,
Lost your mittens,
Then you shall have no pie.

Kittens : Miaow, miaow, miaow.

The Cat : No, you shall have no pie.

Kittens : Miaow, miaow, miaow.

'थ्री लिट्ल् 'किट्न्झ् 'लॉस्ट् देअर् 'मिट्न्झ्
अन्ड् 'देऽ बि'गॅन् टु 'क्राय्
ओ '**मदर्** 'डिअर् वी 'व्हेरि **मच्** 'फिअर्
वि हॅव्ह् 'लॉस्ट् आवर् 'मिट्न्झ् ओ 'माय्
यू 'नॉऽटि 'किट्न्झ् 'लॉस्ट् यॉऽर् 'मिट्न्झ्
देन् 'यू शल् 'हॅव्ह् नोऽ 'पाय्
'मियाव् 'मियाव् 'मियाव्
'नोऽ यू शल् 'हॅव्ह् 'नोऽ पाय्
'मियाव् 'मियाव् 'मियाव्

'थ्री लिट्ल् 'किट्न्झ् 'फाउन्ड् देअर् 'मिट्न्झ्
अन्ड् 'देऽ बि'गॅन् टु 'क्राय्
ओ 'मदर् 'डिअर् सी 'हिअर् सी 'हिअर्
वि हॅव्ह् 'फाउन्ड् आवर् 'मिट्न्झ ओ 'माय्
'पुट् ऑन् यॉऽर् 'मिट्न्झ्
यू 'सिलि 'किट्न्झ्
अन्ड् यु मेऽ 'हॅव्ह् **सम्** 'पाय्
पर् पर् पर्
नाव् यु मेऽ 'टेऽस्ट् द 'पाय्
पर् पर् पर्



Three little kittens
Found their mittens,
And they began to cry,

Kittens : Oh mother dear,
See here, see here,
We have found our mittens !
Oh my !

The Cat : Put on your mittens,
You silly kittens,
And you may have some pie.

Kittens : Purr, purr, purr.

The Cat : Now you may taste the pie.

Kittens : Purr, purr, purr.

2. Read the following words aloud.
खालील शब्द मोठ्याने वाचा.



little kitten mitten	dear fear here	my cry try	put push pull	three tree free

3. Listen carefully and write the first letter.
लक्ष देऊन ऐका आणि पहिले अक्षर लिहा.





- we
- very
- fear
- have
- pie
- three
- they
- shall
- their
- you

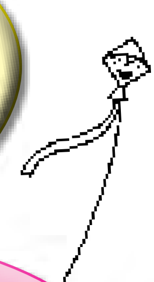
Riddles

Listen carefully and answer.
लक्ष देऊन ऐका आणि उत्तर सांगा.

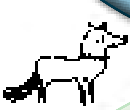




2. You open your mouth
to do it.
It shows you are sleepy.
What is it ?



1. I live in jungles.
I am clever.
My name begins with 'f'.
Who am I ?

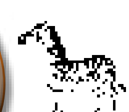


4. I fly but I am not a bird.
I have a tail,
but I am not an animal.
There is 't' in my name.
Who am I ?

3. My name begins with 'z'.
It rhymes with 'hero'.
Who am I ?



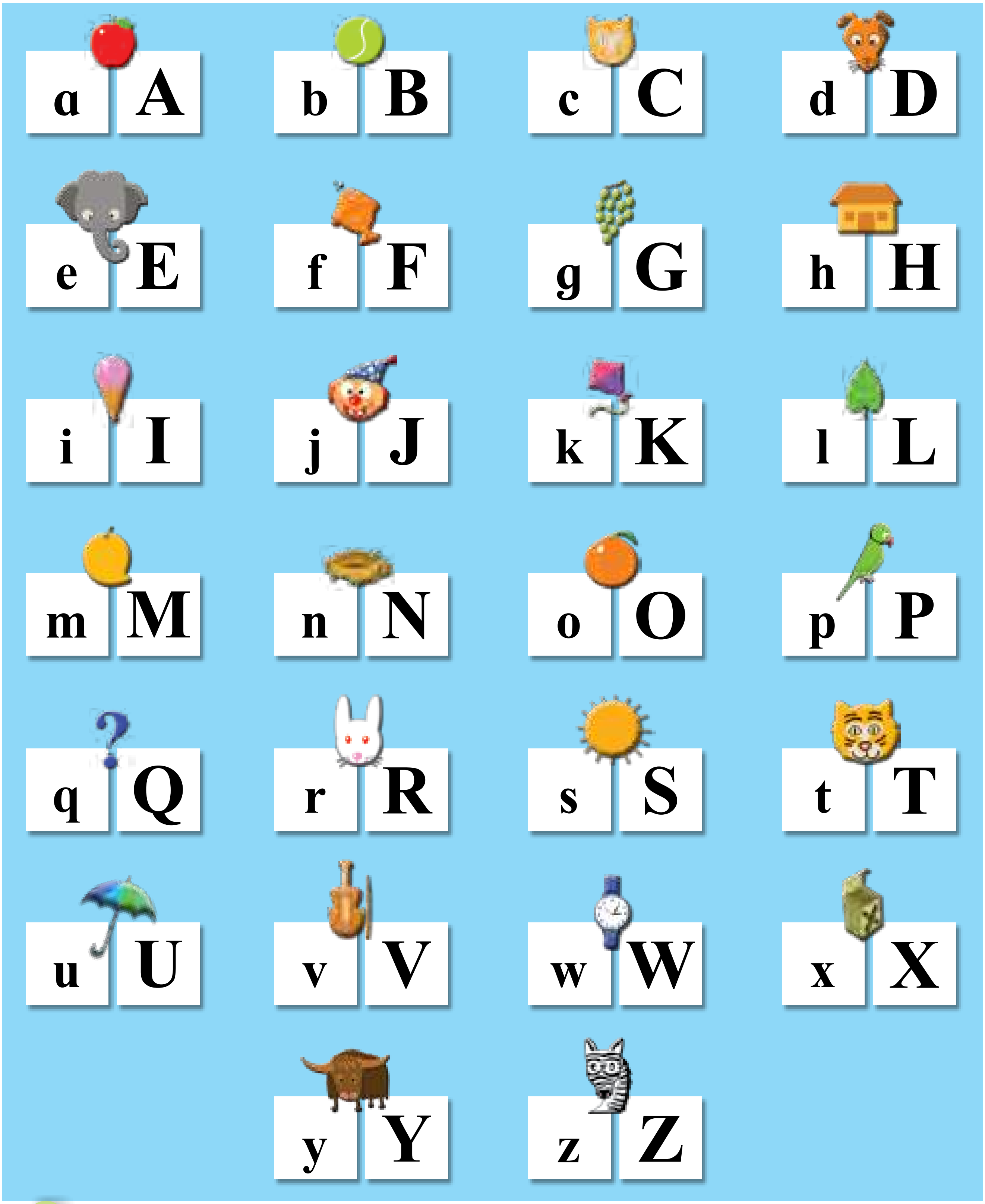
5. I look like a horse.
I have black and
white stripes.
Who am I ?



Capital Letters 1

- **Look, listen, read the letters.**
  अक्षरे पहा, ऐका, वाचा.

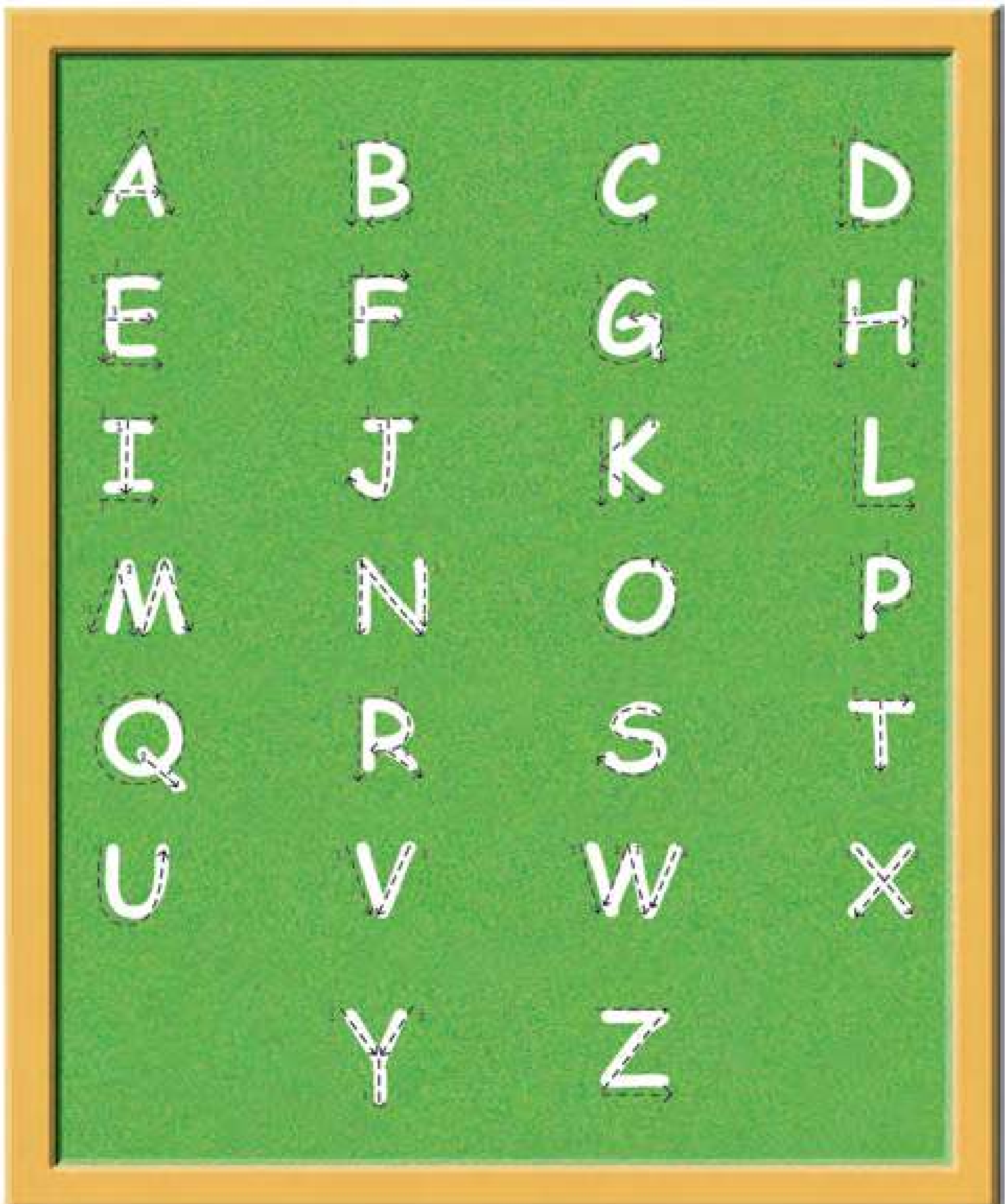




Capital Letters 2

- **Look, say and copy the letters in the proper order.**
  अक्षरे पहा, नाव म्हणा, पाहून योग्य त्या क्रमाने लिहा.

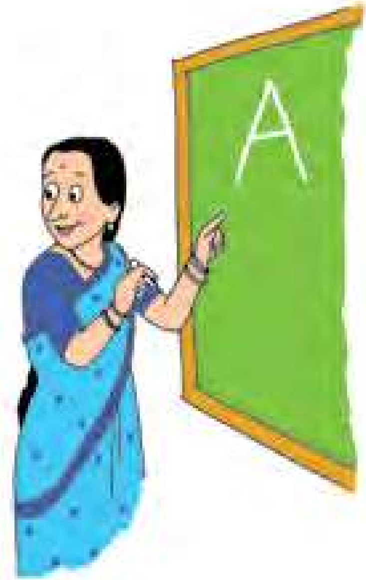




Lots to Do with Letters

1. Listen carefully and learn to make letter cards.
लक्ष देऊन ऐका आणि अक्षरांची कार्डे बनवायला शिका.





Teacher : Manish, come here.
Hand out these cards to everyone.
Give one card to each one.

Did you all get a card?

Good.

Now listen carefully.
I will say the name of a letter,
and write it on the board.
You have to write the letter
on your card.
Ready? Let's start.

'A'. Write big A.
(*Writes 'A' on the board.*)

Finished? Good.
Now turn the card over like this.
On this side, write small 'a'.
(*Writes 'a' on the board.*)

Finished? Very good.
Now this is your letter card for 'a'.









याचप्रमाणे टप्प्याटप्प्याने मुलांना कोरी कार्डे वाटून a–z अक्षरांची कार्डे प्रत्येकाकडून करून घ्यावीत. ही २६ कार्डे तसेच ४ कोरी कार्डे असा संच प्रत्येक मुलाला द्यावा.



वेगवेगळ्या पोताचे कागद उदा., खरकागद, मखमली कागद, इत्यादी वापरून शिक्षकांनीही मोठ्या आकारांतील अक्षरकार्डे बनवून ती मुलांना भरपूर प्रमाणात हाताळू द्यावी.

2. Listen carefully and learn to play the following games with letter cards.
लक्ष देऊन ऐका आणि अक्षरकार्डांचे खालील खेळ खेळायला शिका.



*** Game 1** : Listen carefully and show the correct card : m, p, e, f, etc.



*** Game 2** : Look at this card and show a matching card.

*** Game 3** : Look at this capital letter and show the small letter.

*** Game 4** : Look at this small letter and show the capital letter.

*** Game 5** : Form pairs.
Listen carefully
and form the word using your cards.
Examples :
a, I, am, and ...
bill, name, rose ...
mother, father ...

> या खेळांचा सराव थोड्या थोड्या अंतराने पुन्हा पुन्हा घ्यावा. शब्द, वाक्ये तयार करताना कोऱ्या कार्डांचा उपयोग कोणतेही अक्षर म्हणून करता येईल हे मुलांना समजावून सांगावे.

*** Game 6** : Form pairs.
Form any four names of your choice using your cards.

*** Game 7** : Form pairs.
Try to form a sentence using your cards.



Mix a Pancake

Listen, repeat and sing.
ऐका, माझ्यापाठोपाठ म्हणा. हे गाणे म्हणा.





'मिक्स् अ 'पॅन्केऽक्
'स्टर् अ 'पॅन्केऽक्
'पॉप् इट् इन् द 'पॅन्
'फ्राय् अ 'पॅन्केऽक्
'टॉस् अ 'पॅन्केऽक्
'कॅच् इट् इफ् यू 'कॅन्

Mix a pancake,
Stir a pancake,
Pop it in the pan;

Fry a pancake,
Toss a pancake,
Catch it if you can.

- *Christina Rossetti*

Banana Delight

Listen, repeat and learn to present the recipe.
ऐका, म्हणा व ही पाककृती सादर करायला शिका.



Friends, please pay attention.
Follow these steps and make a delicious dish.





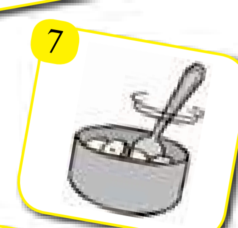




1. Peel a banana.
2. Put the peel in a dust-bin.
   (Please don't forget this step.)
3. Cut the banana into pieces.
4. Put the pieces in a bowl.
5. Add a spoonful of sugar.
6. Pour some milk on it.
7. Stir it with the spoon.
8. Eat it up.









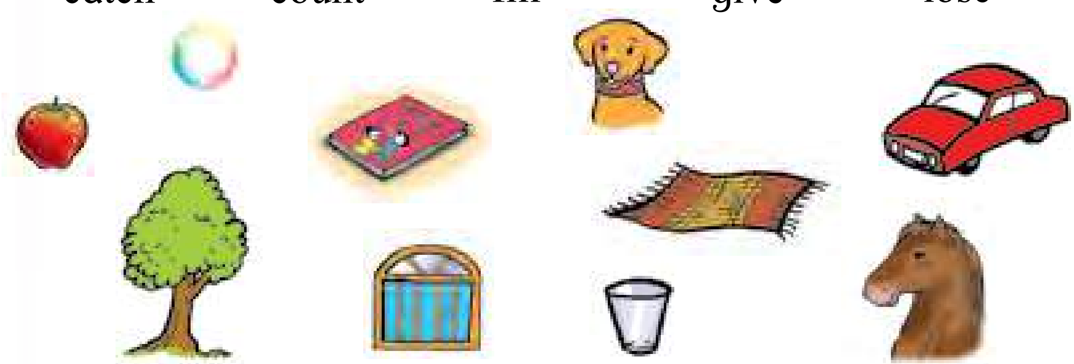
मुलांनी पाककृतीचे प्रात्यक्षिक देताना नुसता अभिनय करावा किंवा शक्य असल्यास खऱ्याखुऱ्या वस्तू/पदार्थ वापरावेत.

Action Words

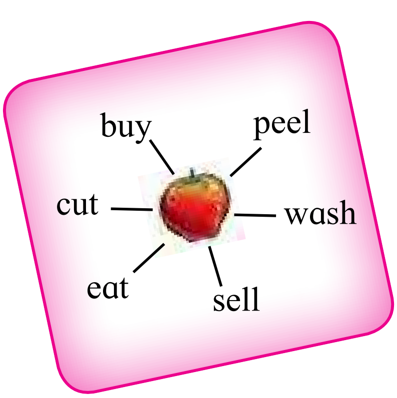
Listen and repeat the words after me.
They are all action words.
ऐका आणि शब्द माझ्यापाठोपाठ म्हणा. हे ‘action words’ आहेत.



blow	clean	cut	find	grow
break	climb	drop	finish	help
buy	close	drive	fold	hold
call	cook	eat	get	lift
catch	count	fill	give	lose



make	peel	read	share	take
meet	pick	ride	show	throw
move	pull	rub	smell	wash
open	push	sell	start	wipe
paint	put	shake	stop	write



- **Now, name the above pictures.**
  Choose suitable action words for each picture.
  आता वरील चित्रांसाठी इंग्रजी शब्द सांगा.
  प्रत्येक चित्राकरिता योग्य ते ‘action words’ निवडा.



मुलांना या शब्दांचा (action words) अर्थ समजतो की नाही, ते प्रश्नोत्तरांच्या माध्यमातून जाणून घ्यावे. वेगवेगळ्या वस्तू/चित्रे यांचा उपयोग करून ही कृती एका वेळी १०-१५ मिनिटे याप्रमाणे पुन्हा पुन्हा घ्यावी.

The Sun and the Wind

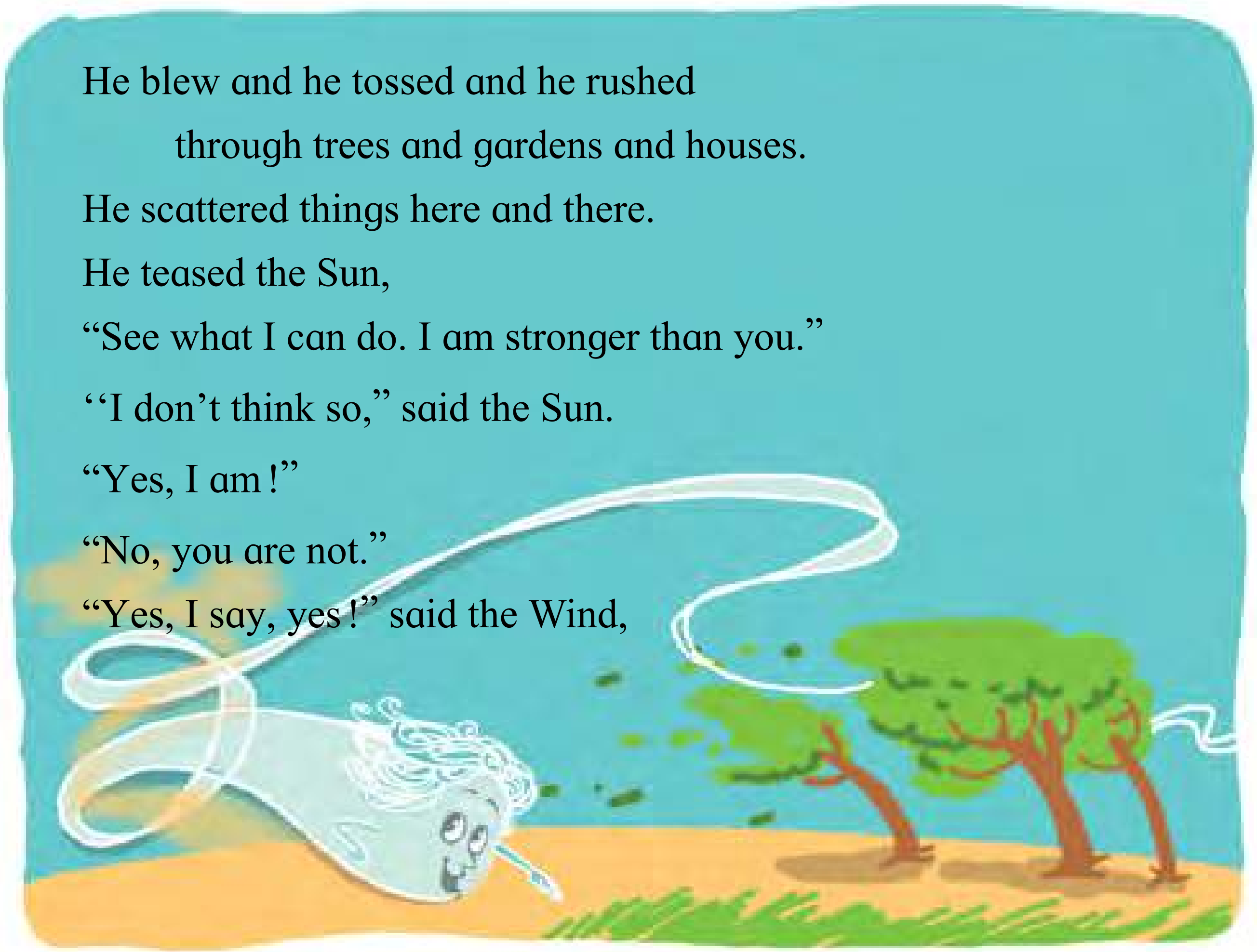
Listen carefully and read aloud with me.
लक्ष देऊन ऐका आणि माझ्याबरोबर मोठ्याने वाचा.



कथेतील वाक्ये, विशेषत: कृतियुक्त वाक्ये मुलांकडून **हावभावांसह** म्हणून घ्यावीत.



The Sun and the Wind were friends.
But the Wind was naughty.



He blew and he tossed and he rushed
through trees and gardens and houses.
He scattered things here and there.
He teased the Sun,
"See what I can do. I am stronger than you."
"I don't think so," said the Sun.
"Yes, I am !"
"No, you are not."
"Yes, I say, yes !" said the Wind,

"Look at the man on the farm.
There's a blanket around his shoulders.
I will make him throw it away."

"Let us see," said the Sun.

Then the Wind started blowing.
He blew and blew.





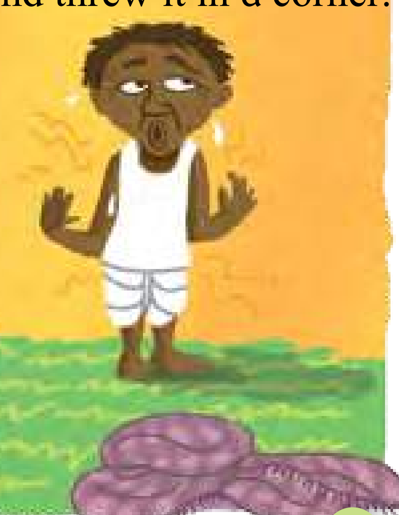
He blew hard.
But the man did not throw the blanket away.
"It is so windy," said the man,
and wrapped the blanket tight around his shoulders.



The Sun smiled and said to the wind,
"Now watch this."

Then the Sun began to get hot.
He became very very hot.
"Ugh!" said the man, "Now it's too hot!"
He took the blanket off and threw it in a corner.

Now tell me,
Who is stronger –
the Sun or the Wind?



Weather Words

Look at the pictures and read aloud.
चित्रे पहा आणि मोठ्याने वाचा.



What does doggie say?



Mottos

Read the name and motto on each badge.
Read with me and enact what the people are saying.
प्रत्येक बिरुदावरील नाव आणि ब्रीदवाक्य वाचा.
हे लोक काय म्हणत आहेत, ते माझ्याबरोबर वाचा. सादर करा.



‘We like to help animals.
We care for all animals.’





‘I like to read.
I like to learn.
Books teach us many things.’



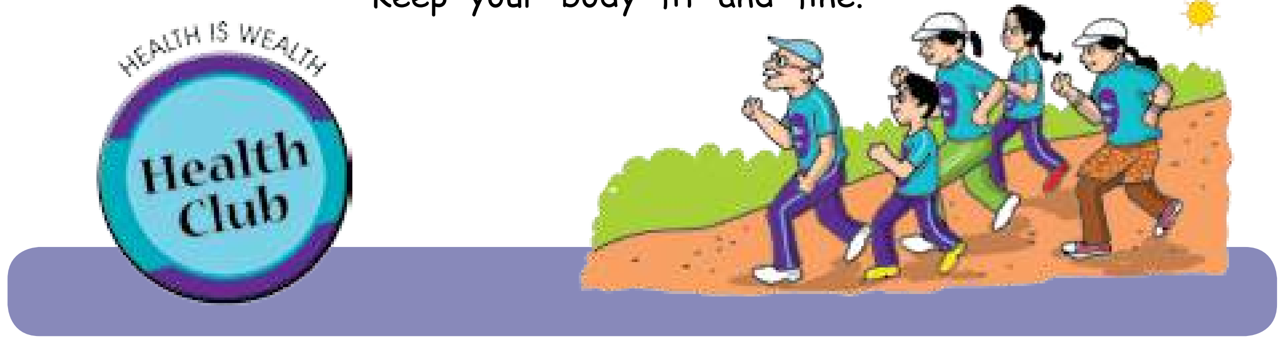


‘We care for plants.
We help to grow plants.’





‘Eat well. Sleep well.
Exercise every day.
Keep your body fit and fine.’



Project

Mottos and messages

Read the following mottos and messages. Copy them in good handwriting. Put them up in proper places. With your teacher’s help, add other mottos and messages to the above.

खाली दिलेले संदेश व ब्रीदवाक्ये वाचा. ती पाहून चांगल्या अक्षरांत लिहा. योग्य जागी लावा. शिक्षकांच्या मदतीने त्यांत इतर संदेश व ब्रीदवाक्यांची भर घाला.

Be kind to animals. | Be polite. | Never tell lies.

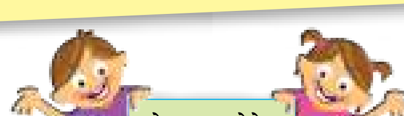
SAVE WATER | Waste not, want not. | TRUTH

Please turn off the tap. | Keep this place clean.

HONESTY | Save electricity.







हे मला येते.

- आधीच्या व नवीन कविता म्हणता येतात. ☐
- सगळी इंग्रजी कॅपिटल व स्मॉल अक्षरे ओळखू येतात. ☐ लिहिता येतात. ☐
- अक्षरकार्डे बनवता येतात. ☐ ती जुळवणे, त्यांतून शब्द, छोटी वाक्ये बनवणे असे खेळ खेळता येतात. ☐
- सोपे सोपे इंग्रजी शब्द वाचता येतात. ☐ समजतात. ☐ लिहिता येतात. ☐
- सोपी इंग्रजी वाक्ये वाचता येतात. ☐ समजतात. ☐
- गोष्टीतील काही इंग्रजी वाक्ये हावभावांसह सांगता येतात. ☐
- इंग्रजीतील ३-४ शब्दांपर्यंतचे संदेश पाहून चांगल्या अक्षरांत लिहिता येतात. ☐

Mary had a little lamb.

1. Listen, repeat and sing.
ऐका, माझ्यापाठोपाठ म्हणा. हे गाणे म्हणा.



Mary had a little lamb.
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day.
That was against the rule;
It made the children laugh and play
To see a lamb at school.

'Why does the lamb love Mary so?'
The little children cry.
'Why, Mary loves the lamb, you know,'
The teacher did reply.

'मेरि हॅड् अ 'लिट्ल् 'लॅम् इट्स् 'फ्लीस् वझ् 'वाइट् अझ् 'स्नोऽ
अन्ड् 'एव्हरिवेअ दॅट् 'मेरि 'वेन्ट् द 'लॅम् वझ् 'शुअर् टु 'गोऽ

इट् 'फॉलोऽड् हऽ टु 'स्कूल् **वन्** 'डेऽ 'दॅट् वझ् अ'गेन्स्ट् द् 'रूल्
इट् 'मेऽड् द 'चिल्ड्रन् 'लाफ् अन्ड् प्लेऽ टु 'सी अ 'लॅम् अट् 'स्कूल्

'वाय् **डझ्** द लॅम् '**लव्ह्** 'मेरि सोऽ द 'लिट्ल् 'चिल्ड्रन् 'क्राय्
वाय 'मेरि **लव्हझ्** द 'लॅम् यु 'नोऽ द 'टीचर् 'डिड् रि'प्लाय्



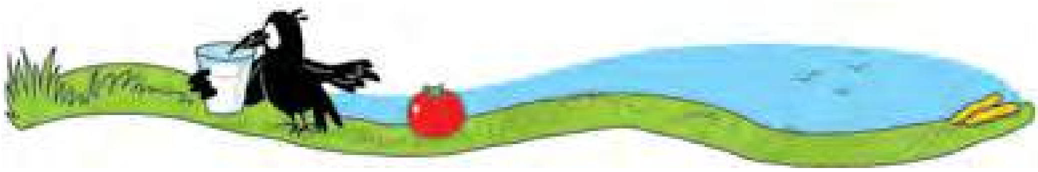




2. Fill in the blanks with the proper colour word.



- as .... as grass
- as .... as milk
- as .... as a crow
- as .... as a tomato
- as .... as the sky
- as .... as turmeric



HOME WORK
ह्या तुलना तुमच्या वहीत लिहून ठेवा.

Map Reading

1. Listen, repeat and read the poem aloud.

ऐका, म्हणा आणि ही कविता मोठ्याने वाचा.

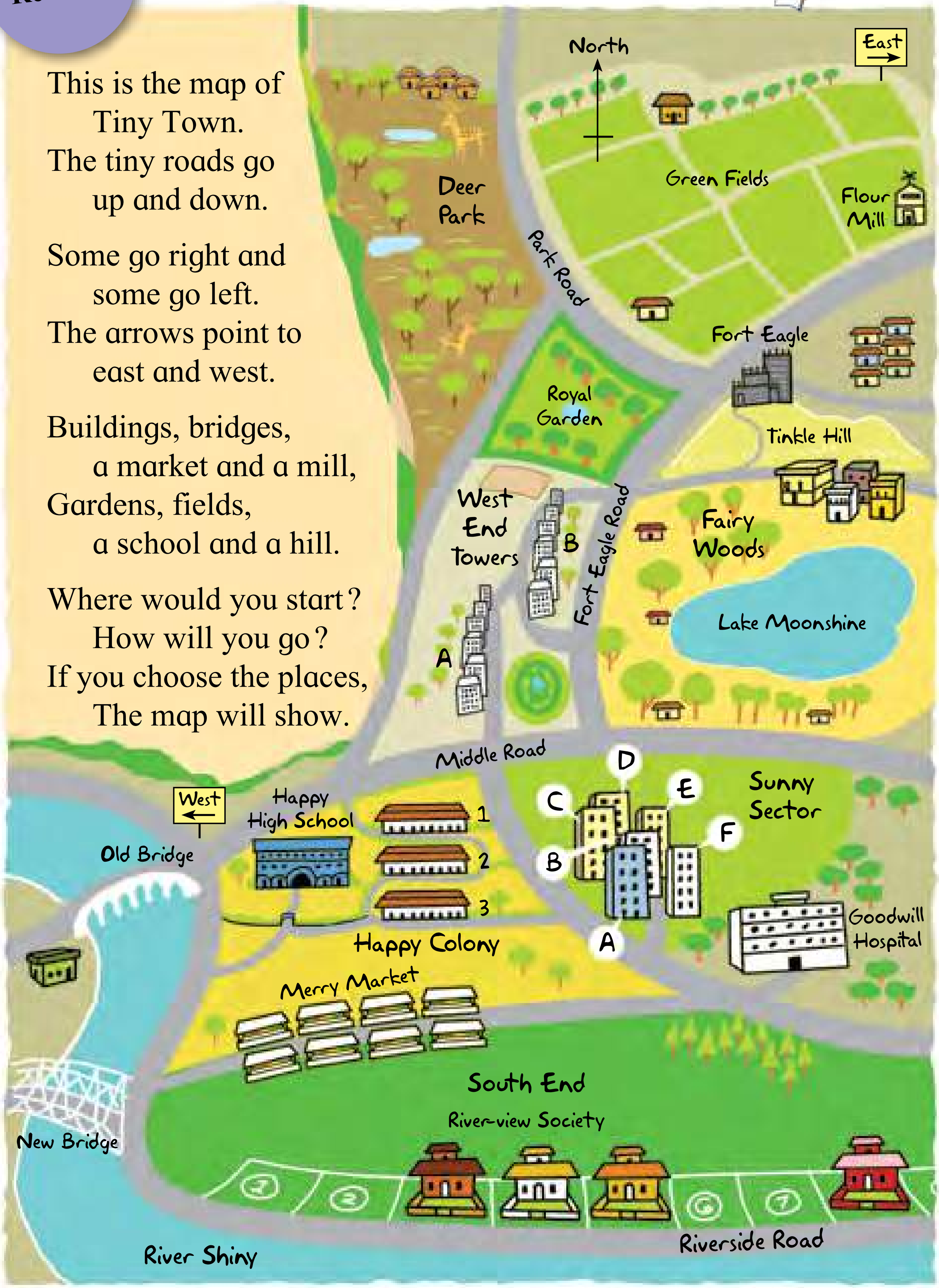


This is the map of
Tiny Town.
The tiny roads go
up and down.

Some go right and
some go left.
The arrows point to
east and west.

Buildings, bridges,
a market and a mill,
Gardens, fields,
a school and a hill.

Where would you start?
How will you go?
If you choose the places,
The map will show.



2. **Look at the map of the Tiny Town on page 64 and do the following.**
पान 64 वरील Tiny Town चा नकाशा पहा आणि खालील कृती करा.

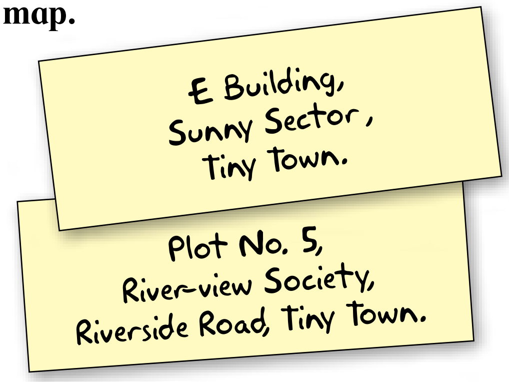


* **Find and circle the following in the map of Tiny Town.**

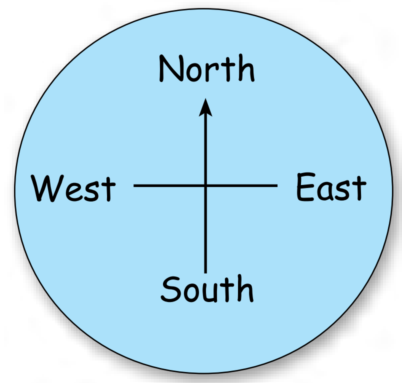
A hospital | A school | A garden

* **Choose a house for yourself in Tiny Town. Mark the place with a dot.**

* **Read the address and find the following place in the map.**



* **Copy the diagram of directions and label it.**



Travel Manners

Look, listen, repeat and learn to use.
पहा, ऐका, माझ्यापाठोपाठ म्हणा आणि वापरायला शिका.







The Best Person in Town

Listen carefully, repeat and enact.
लक्ष देऊन ऐका, माझ्याबरोबर म्हणा आणि सादर करा.





(*Old woman sitting on the road.*)



First Man : Hey, old woman, move aside.

Old Woman : I can’t get up. Please help me.

First Man : I have no time to help you.
I’m in a hurry.

Old Woman : Where are you going ?

First Man : I am going to the Town Hall.
Today, the Mayor is going to select
the best person in the town.
And I am the best.
(*Goes away.*)



Young Woman : Hey, old woman, move aside.

Old Woman : I can’t get up. Please help me.

Young Woman : I won’t touch you.
You are so dirty and old.
Look at my clothes.
I am wearing my best clothes today.
I want to be the best person in the town.
(*Goes away.*)

Strong Man : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Strong Man : I am not your servant.
Don't tell me what to do.
I'm in a hurry.
(*Goes away.*)



Rich Woman : Hey, old woman, move aside.

Old Woman : I can't get up. Please help me.

Rich Woman : Don't you know who I am ?
Ask somebody else.
(*Goes away.*)

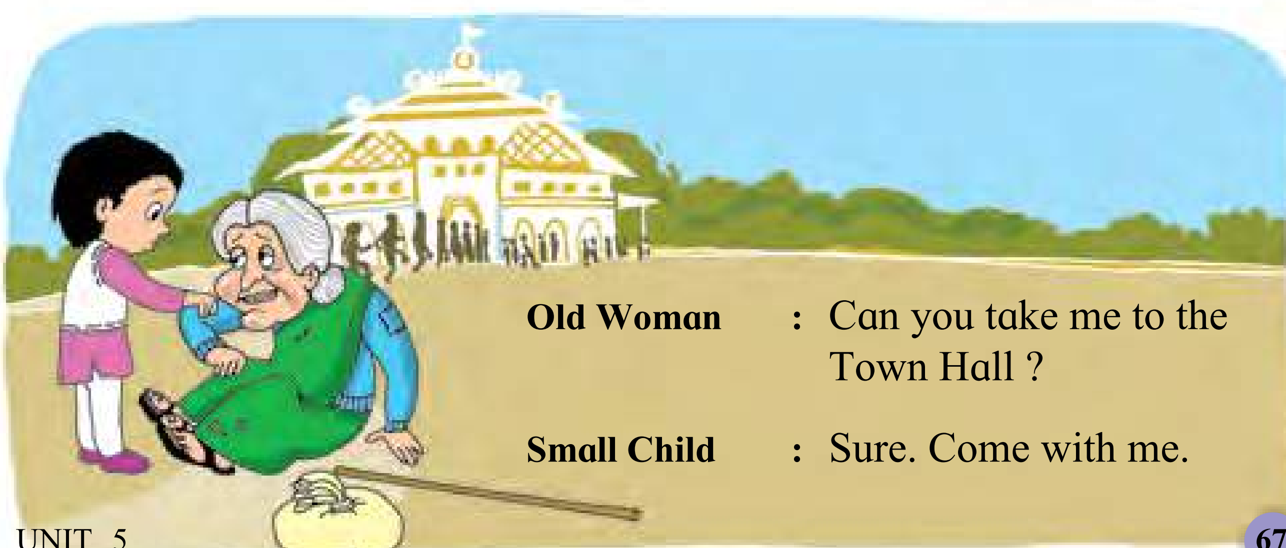
(*Many people come and go
without helping the old woman.*)



Small Child : Hello, old woman, why are you sitting here ?

Old Woman : I fell down and I can't get up.

Small Child : Can I help you ? (*Helps the old woman to get up.*)
Where do you want to go ?



Old Woman : Can you take me to the Town Hall ?

Small Child : Sure. Come with me.

(They walk to the Town Hall.
All the other people are waiting there.)



Strong Man : Oh, look at that old woman.

Rich Woman : Why has she come here ?



First Man : Where's the Mayor ?

Young Woman : I know the Mayor will select me.

Strong Man : No. The Mayor will select me.
(All begin to quarrel - 'Me' - 'I am the best' - 'You are wrong' - 'You are not the best'...)



Old Woman : Silence! You are all wrong.
(Removes white hair wig and stands tall.)

People : Oh! The Lady Mayor.

Old Woman : Yes. You have all failed in my test.
No one was ready to help an old woman.
Here's the only one who helped!
Come here, my dear Child!
This is the best person in the town!



HOME WORK

दिलेल्या शब्दांतील अक्षरे वापरून इतर शब्द तयार करा.

उदा., • please – a, as, see
• wearing
• servant
• woman
• stands
• person

* **Look, listen and repeat.** पहा, ऐका आणि म्हणा.

• write	• wrong	• wrist
• knife	• know	• knee



Spelling Fun

1. Listen, repeat and sing.
ऐका, माझ्यापाठोपाठ म्हणा. हे गाणे म्हणा.



B-A-Bay, B-E-Bee,
B-I-Bickie-Bye, B-O-Bo,
Bay-Bee, Bye-Bo, B-U-Boo,
Bay Bee Bye Bo Boo.

बी-एऽ-बेऽ, बी-ई-बी,
बी-आय्-बिकि-बाय्, बी-ओऽ-बोऽ
बेऽ-बी-बाय्-बोऽ, बी-यू-बू
बेऽ बी बाय् बो बू

इंग्रजी ध्वनी सहज तोंडी यावे आणि हसतखेळत स्पेलिंग्जची ओळख व्हावी, यासाठी हे गमतीदार गाणे दिले आहे. त्याचा उपयोग मूल्यमापनासाठी करू नये.

'B' ऐवजी 'C', 'D' इत्यादी इतर व्यंजनाक्षरे वापरूनही या गाण्याची आणखी कडवी तयार करता येतील.

2. Listen carefully, spell the word and write it on the board.
लक्ष देऊन ऐका, शब्दांत येणारी अक्षरे सांगा आणि तो शब्द फळ्यावर लिहा.

Example : Teacher : Day. **Student :** d - a - y.

• day	• name	• sun	• clock
• mouse	• lamp	• nice	• bell
• rose	• hand	• shop	• he

स्पेलिंग करता येण्याचा उपयोग मुख्यत: लिहिण्यासाठी आहे. **शब्द वाचताना स्पेलिंग म्हणत शब्द वाचण्याची** (किंवा पाठ करण्याची) **पद्धत ठेवू नये.**

Project

My Own Address Book

Make a list of at least 10 of your friends and relatives. Write down their names, addresses, telephone numbers and if possible, e-mail addresses. Keep adding to the list.

तुमच्या किमान १० मित्रमैत्रिणी/नातेवाइकांची यादी करा. त्यांचे नाव, पत्ते, फोन नंबर, असल्यास ई-मेल ॲड्रेस इत्यादी लिहा. त्या यादीत भर घालत रहा.



My mobile is ringing.

Look at the pictures, read aloud and enact.
चित्रे पहा. मोठ्याने वाचा आणि हावभावांसह सादर करा.





A Lovely Bird in the Garden

Look at the pictures, read aloud and present the conversation.
चित्रे पहा. संवाद मोठ्याने वाचा आणि सादर करा.



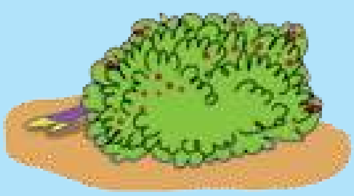




• on that branch.

• under the mango tree.





• behind that bush.

Meenakaki	:	There is a lovely bird in the garden. Can you see it ?
Madhukaka	:	No. Where is it ?
Meenakaki	:	There – ....



• in the coconut tree.



• near the stones.



• in front of that plant.

पान 70-71 वरील प्रसंगांप्रमाणे, वेगवेगळ्या काल्पनिक प्रसंगांच्या मदतीने in, on, near इत्यादींच्या वापरासाठी वर्गात भरपूर तोंडी सराव घ्यावा. त्या वेळी मुलांच्या कल्पनाशक्तीला वाव द्यावा.

Madhukaka	:	Oh, yes. I can see it now. What a lovely bird !

Let's speak.

Read the dialogues aloud and practise them.
हे संवाद मोठ्याने वाचा आणि त्यांचा सराव करा.

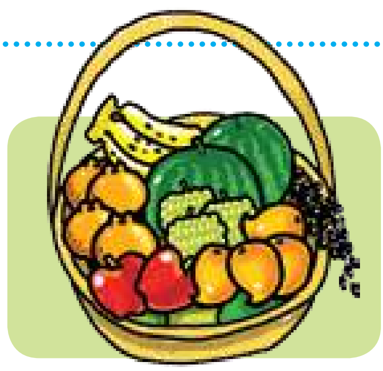


A

A : Do you like potatoes ?
B : Yes, I do.
A : What other vegetables do you like?
B : I like cabbage.



B



A : Do you like grapes ?
B : No, I don't. I like oranges.

C

A : Have you got a green pen ?
B : Yes, I have.
A : Can you give it to me, please?
B : Sure. Here it is.



D



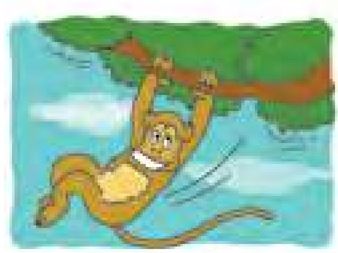
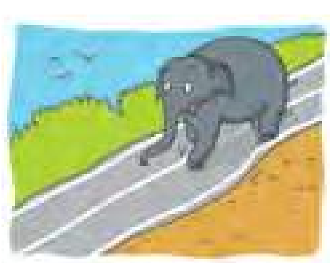
A : Have you got a blue pencil ?
B : Yes.
A : Can you give it to me, please?
B : Sorry. I can't. I need it.

रंगीत पट्टीतील शब्दांऐवजी येथे चित्रांत दिलेले किंवा इतर पर्याय वापरून संवादांचा सराव घ्यावा. मुलांना स्वत:च्या मनाने पर्याय शोधू द्यावे.

Matching Parts

Look at the pictures and match A and B.
चित्रे पहा. **A** आणि **B** च्या योग्य जोड्या लावा.



A		B
The children are ——		falling from a tree.
The coconut is		playing with a ball.
The girls are		swinging from a branch.
The monkey is		walking down the road.
The boys are		climbing a hill.
The elephant is		running to the wall.

Messages

Listen carefully and learn to play the game of 'messages'.
लक्ष देऊन ऐका आणि हा खेळ खेळायला शिका.



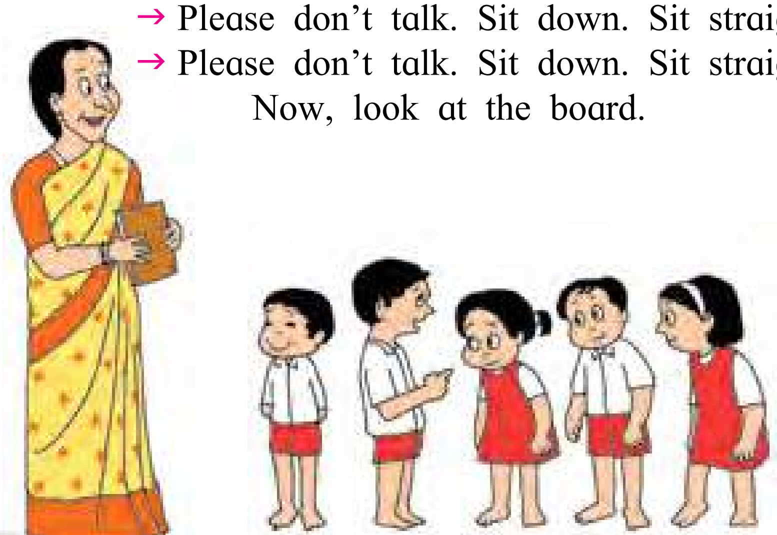
Teacher : Form a group of five.
Come forward and stand facing the class.
Now, I will give you a message.
Each person in the group
will pass on the message to the next person.
If he/she makes a mistake,
all the children in the class will say, "Oh, no!"
If he/she passes on the message correctly,
they will say, "Oh, I see!"
The messages will get longer and longer.
So, be prepared. Let's start.

Message 1

Teacher
→ Come over to my house.
→ Come over to my house tomorrow.
→ Come over to my house tomorrow at six.
→ Come over to my house tomorrow at six in the evening.
→ Come over to my house tomorrow at six in the evening and bring your brother.

Message 2

Teacher
→ Please don't talk.
→ Please don't talk. Sit down.
→ Please don't talk. Sit down. Sit straight.
→ Please don't talk. Sit down. Sit straight and fold your hands.
→ Please don't talk. Sit down. Sit straight and fold your hands. Now, look at the board.



प्रत्येक 'message' एका छोट्या वाक्याने सुरू करावा. तो पहिल्या मुलापासून पाचव्या मुलापर्यंत व्यवस्थित पोचला, की शिक्षकांनी त्यात भर घालून पुढील मोठा 'message' द्यावा व मुलांनी तो पुढे pass on करावा. याप्रमाणे किती मोठा 'message' मुलांना अचूक सांगता येतो, ते पहावे. वेगवेगळ्या गटांसाठी वेगवेगळे 'messages' वापरून सराव घ्यावा.

Guess the words.

1. Read aloud and guess the missing words.
मोठ्याने वाचा आणि न दिलेले शब्द ओळखा.





* Once there was a ....
  He was fat.



* The king had a ....
  She was ....



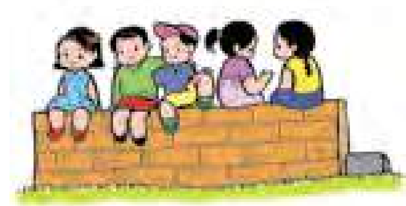
* Under the ...., there was a ....
  The frog saw a ....



* There were .... goats near the gate.
  Two of them were .... One was ....



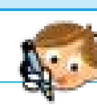
* The .... ran
  out of the ....



* All the girls and .... sat on the ....

• king	• queen	• thin	• leaf	• frog	• rabbit	
• three	• white	• black	• mouse	• house	• boys	• wall

2. Now write down the sentences. आता ही वाक्ये लिहा.





हे मला येते.

- आधीच्या व नवीन शिकलेल्या कविता म्हणता येतात. ☐
- नकाशातील इंग्रजी मजकूर वाचता येतो. ☐
- इंग्रजीतून पत्ता लिहिता येतो. ☐
- इंग्रजीतून विनंती करता येते. विनंतीला हो/नाही म्हणता येते. ☐
- 'द बेस्ट पर्सन इन टाउन' या नाटकाच्या वाचनात भाग घेता येतो. ☐
- एखादी गोष्ट कुठे आहे, हे इंग्रजीतून विचारता व सांगता येते. ☐
- छोटे इंग्रजी संवाद वाचता येतात. ☐ तसेच संवाद स्वत:च्या मनाने करता येतात. ☐
- वाक्यांतील पुढचे शब्द अंदाजाने ओळखता येतात. ☐

In the World of Letters

1. Listen, repeat and sing.
ऐका, माझ्यापाठोपाठ म्हणा. हे गाणे म्हणा.





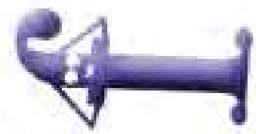


a ate an apple
b bounced a ball.
c cut a carrot and
d dressed a doll.



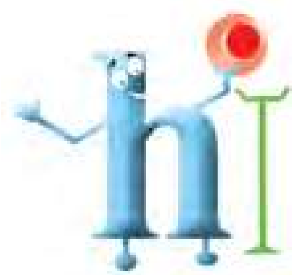






e eats eggs, and
f falls flat.
g grows grapes and
h hangs a hat.









i is on an island
j jumps and jogs.
k keeps kittens and
l lifts logs.









m makes mistakes,

n needs a nurse.

o obeys orders and

p patches a purse.









q queued up quickly

r rolled and rose.

s spoke slowly and

t touched his toes.





u uses umbrellas

v has a violet van.

w washes windows

(whenever he can !)









x hides in boxes

y says 'yummy' and 'you'

z says 'zig-zag-zoom'.

Hurrah ! We are through.





2. Read the following words.
Find a related word beginning with the same letter.
शब्द वाचा. त्याच अक्षराने सुरू होणारा एखादा संबंधित शब्द शोधा.



- all a.........
- b........ balls
- cold c.......
- dirty d.......
- every e.........
- f......... flowers
- good g........
- his h........
- little l..........
- my m.........
- new n.......
- old o........
- pretty p.........
- r......... rose
- s........ school
- t....... table

3. Select the proper words and write the complete sentence.
योग्य पर्याय निवडा आणि पूर्ण वाक्य लिहा.



• Cut	(a) the milk	(b) the soil	(c) the vegetables
• Drink	(a) the dish	(b) the tea	(c) the class
• Lift	(a) the box	(b) the wall	(c) the farm
• Push	(a) the shop	(b) the poem	(c) the table
• Wake	(a) the boy	(b) the ball	(c) the bucket

Rahim and his Camel

Listen, repeat, read aloud and present.
ऐका, माझ्यापाठोपाठ म्हणा, मोठ्याने वाचा आणि सादर करा.



(*Rahim and his Camel are travelling through the desert.*)



Rahim : It is getting dark.
I'm so tired. Let's stop now.
I'll put up the tent here.
Then we will rest at night.
(Puts up a tent.)
Good night, Camel.

(*After some time...*)

Camel : Master, it is so cold outside.
Can I put my head inside the tent?

Rahim : Yes. Why not?



(*After some time...*)

Camel : Master, I want to warm my neck.
Can I put my neck inside?

Rahim : All right.

(*After some time...*)

Camel : Master, my forelegs are so cold.
May I put them inside?

Rahim : Yes. You may. But now let me sleep.

(*After some time...*)

Camel : Master, Master, have pity on me.
My chest and my belly and
my back are freezing.
I want to put them inside.
Please move aside.

Rahim : Oh, bother! *(Moves aside.)*



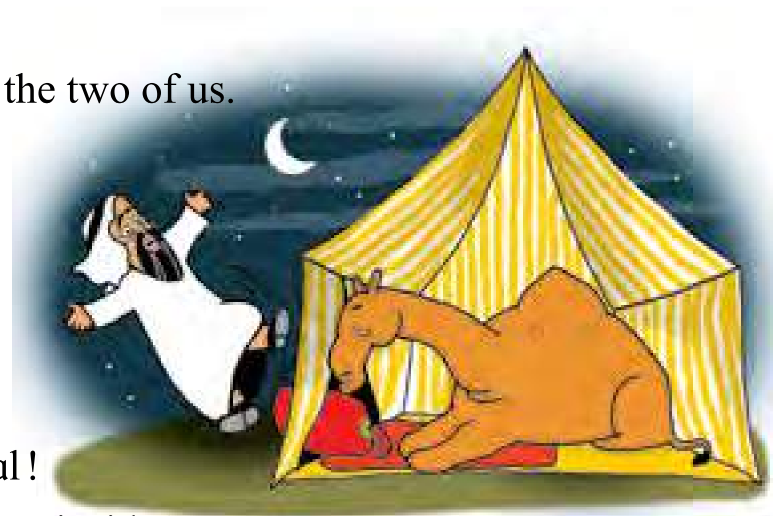
(*After some time...*)

Camel : My hind legs are shivering and my tail is twitching.
I want to bring them inside.

Rahim : But the tent is small.
There is no room for the two of us.

Camel : In that case, Master,
why don't you
go outside?
(Pushes Rahim out of the tent.)

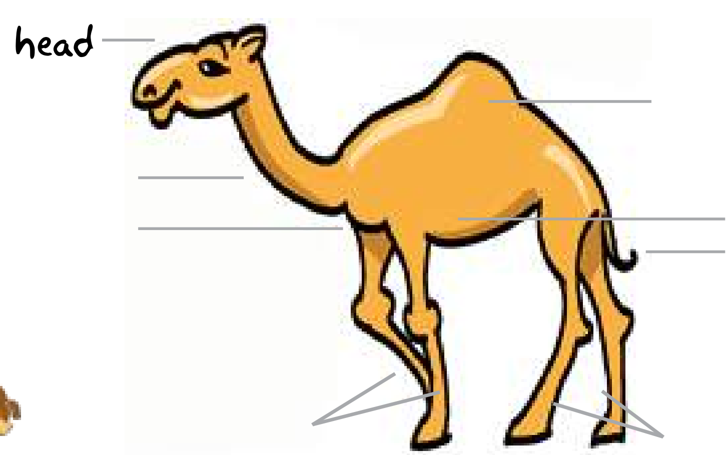
Rahim : What a selfish animal!
Why did I let you come inside!



* **Copy the following words.**
खालील शब्द पाहून लिहा.

- outside
- inside
- forelegs
- hind legs
- belly
- back
- head
- tail
- after
- before

* **Label the body parts in the picture of the camel.**
उंटाच्या चित्रात दिसणाऱ्या त्याच्या अवयवांची नावे इंग्रजीत लिहा.



Faces and Feelings

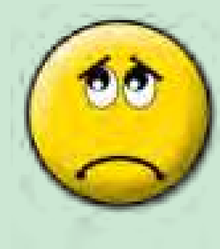
1. Look and tell.
पहा आणि सांगा.



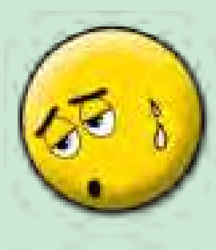
What are these faces saying?



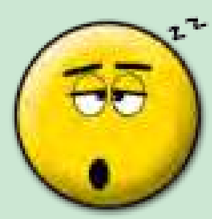
I am happy.



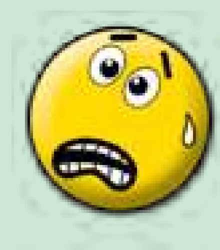
I am sad.



I am tired.



I feel sleepy.



I am scared.



I am angry.



I feel proud.



I feel shy.

2. Now read the sentences aloud. Enact what you read.
वाक्ये मोठ्याने वाचा आणि त्या वेळी योग्य तो अभिनय करा.



Amit feels like this.

1. Imagine you are Amit. Listen to each sentence carefully. Then make a face to show what Amit feels.



तुम्ही 'अमित' आहात अशी कल्पना करा. प्रत्येक वाक्य लक्ष देऊन ऐका. अमितला काय वाटेल त्याप्रमाणे चेहरा करून दाखवा.

Amit lost his pen.



Amit climbed a big hill.



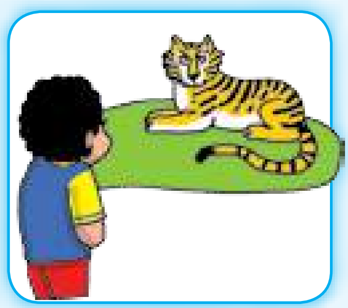
Amit is saying, "Good morning !"



Amit found his pen.



Amit saw a tiger.



Amit is saying, "Good night !"



A big boy pushed Amit.



Amit takes an injection.



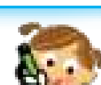
Amit got a prize.



Teacher told Amit to sing a song.



2. Copy any three of these sentences and draw proper faces for each.



यांतील कोणतीही तीन वाक्ये पाहून लिहा आणि त्यांबरोबर योग्य ते चेहरे काढा.

Find a friend !

Listen carefully and learn to play this game.
लक्षपूर्वक ऐका आणि हा खेळ खेळायला शिका.



Teacher :

Write your name on a slip of paper.
Have you finished writing ?
Fold the slip of paper.
Give it to me.
I'll put it in this box.



Have you all given me your slips ?
Are all the names in the box ? Good.



Let's shake the box well.
Now, I'll call you one by one.
Sumedha, come here.
Pick up any slip of paper.
Read the name on it.
But don't tell it to us.
It's the name of your friend.



Give the slip of paper to that friend.
Sumedha has given it to Shirin.
Shirin, is that your name on that slip ?
Show it to the class.
Yes, it is.
Good. Let's clap for Sumedha.



Sumedha, go back to your place.
Shirin, come here.
Now you pick up a slip of paper.
Let us continue the game.



Let's speak.

Listen, read aloud and use.
ऐका, मोठ्याने वाचा आणि वापरा.



A : Come over to my house tomorrow.   today
B : What time?
A : At 5 in the evening.   At 5 o'clock

A : We are going to see a play.
B : When are you going?
A : Tomorrow.   This evening   Tonight   Today
At 6 o'clock.   3   9   7

संवादांतील शब्दांचे पर्याय रंगीत पट्ट्यांमधे दाखवले आहेत. ते आणि मुलांना सुचणारे इतर पर्याय वापरून सराव घ्यावा.

Pranav : Hello, Vaibhav!
Where are you going?
Are you going home?

Vaibhav : No, I am going to the market.   to the hospital
Do you want to come with me?   to the park



Aunty : Hello, children. How are you?
Isha }
Uday } : Fine, Aunty. Thanks.
Aunty : What's going on?
Isha : I am reading.
Uday : I am making a chart.
Aunty : That's nice. And what's your mother doing?
Isha : She is working on her lap-top.   cooking   sleeping
watching TV

Speak or Pass

Listen carefully and learn to play this game.
लक्षपूर्वक ऐका आणि हा खेळ खेळायला शिका.





Teacher : Form a circle.
Now I will point to any one of you,
and say a word.
You must say a related word
in 10 seconds.



Otherwise, you have to say 'Pass.'

Then I will point to someone else.

If you give a proper word,
we will clap for you.
Then you get to point to someone else
and say a new word.

And the game will continue.



Ready ?

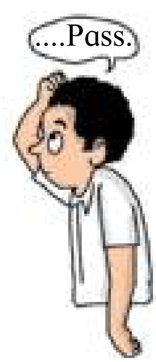


(*Teacher points to Smita.*)
'Apple'.

Smita : Sweet.
(*Points to Neha.*) Coffee.

Neha : Drink.
(*Neha points to Swapnil.*) Elephant.





Swapnil : ....

Neha : 10,9,8,7,6,5,4,3,2,1

Swapnil : Pass.

Neha : (*Points to Rishi.*) Elephant.

Rishi : Big.



मुलांनी सांगितलेला शब्द दिलेल्या शब्दांशी संबंधित नाही, असे शिक्षकांना वाटल्यास त्यांनी त्या मुलाने केलेला विचार जाणून घ्यावा व नंतर 'बरोबर/चूक' ठरवावे. सर्व मुलांना संधी मिळेपर्यंत खेळ चालू ठेवावा.

A Lot of Work to Do

Look at the pictures. Listen and read aloud.
चित्रे पहा, ऐका आणि मोठ्याने वाचा.



This is Amit's family.



Amit



Amit's sister



Amit's mother



Amit's father



Amit's grandmother



Amit's grandfather

At Amit's home, there is a lot of work to do, every day.



Cooking



Sweeping



Washing clothes



Folding clothes



Tidying up





Washing pots and pans



Washing cups and saucers



Bringing vegetables



Cleaning



Bringing things from the market

* **Now look at the pictures and say who does the following.**
आता चित्रे पाहून खालील कामे कोण करते ते सांगा.

(a) Cooking
(b) Cleaning
(c) Tidying up
(d) Washing clothes
(e) Folding clothes
(f) Washing pots and pans
(g) Washing cups and saucers
(h) Sweeping
(i) Bringing vegetables
(j) Bringing things from the market

Project

Work to do at Home

Make a 'Work to Do' chart for your home.
तुमच्या घरासाठी **'Work to Do'** तक्ता तयार करा.

Work to Do	Who Does it
....	....

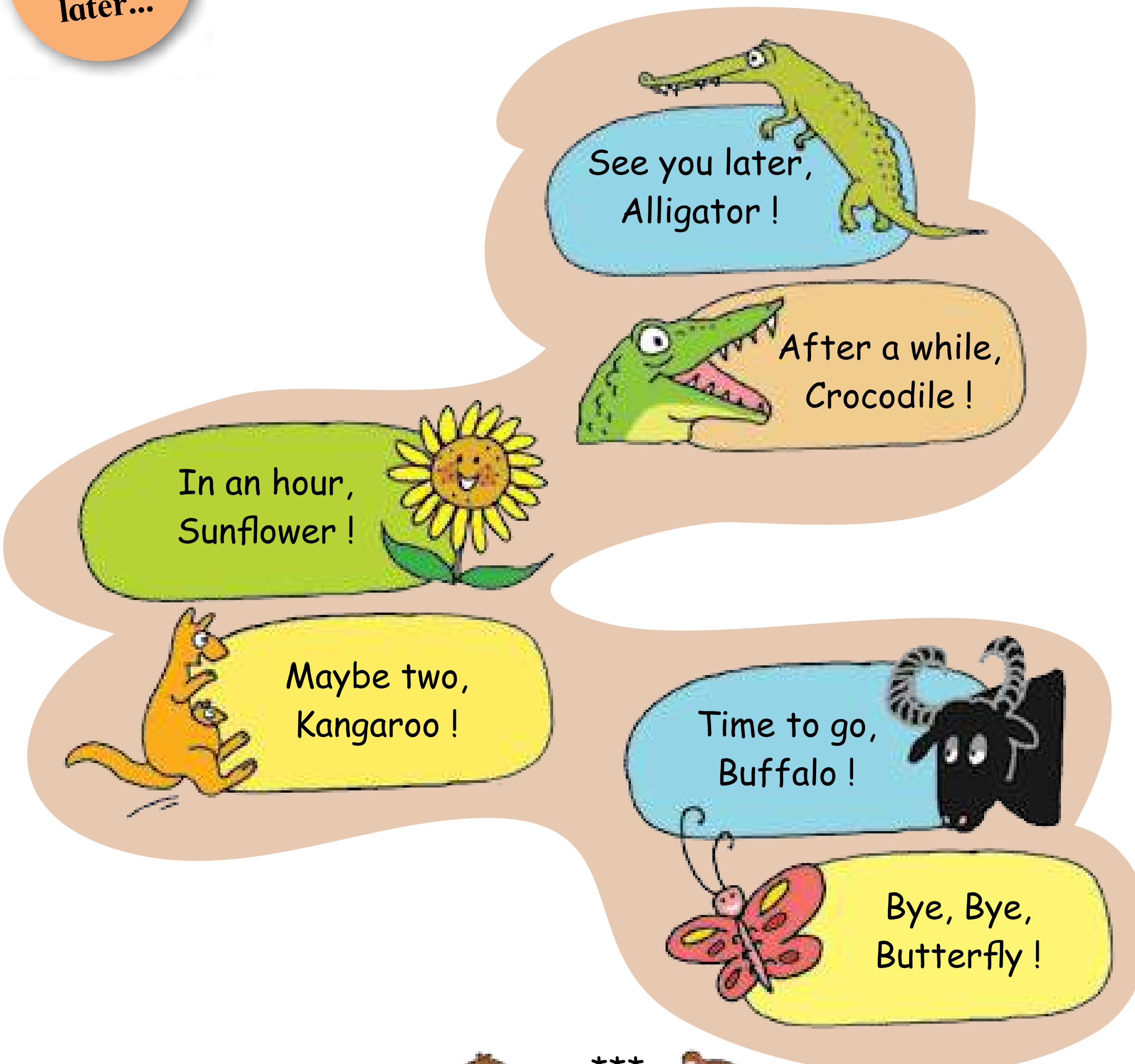
What is the work that you help to do? Would you like to give more help? List three things you can do.
कोणत्या कामांत तुम्ही मदत करता ? आणखी मदत करायला तुम्हांला आवडेल का ? तुम्ही करू शकाल अशा तीन गोष्टी इंग्रजीत लिहा.





See you, later...

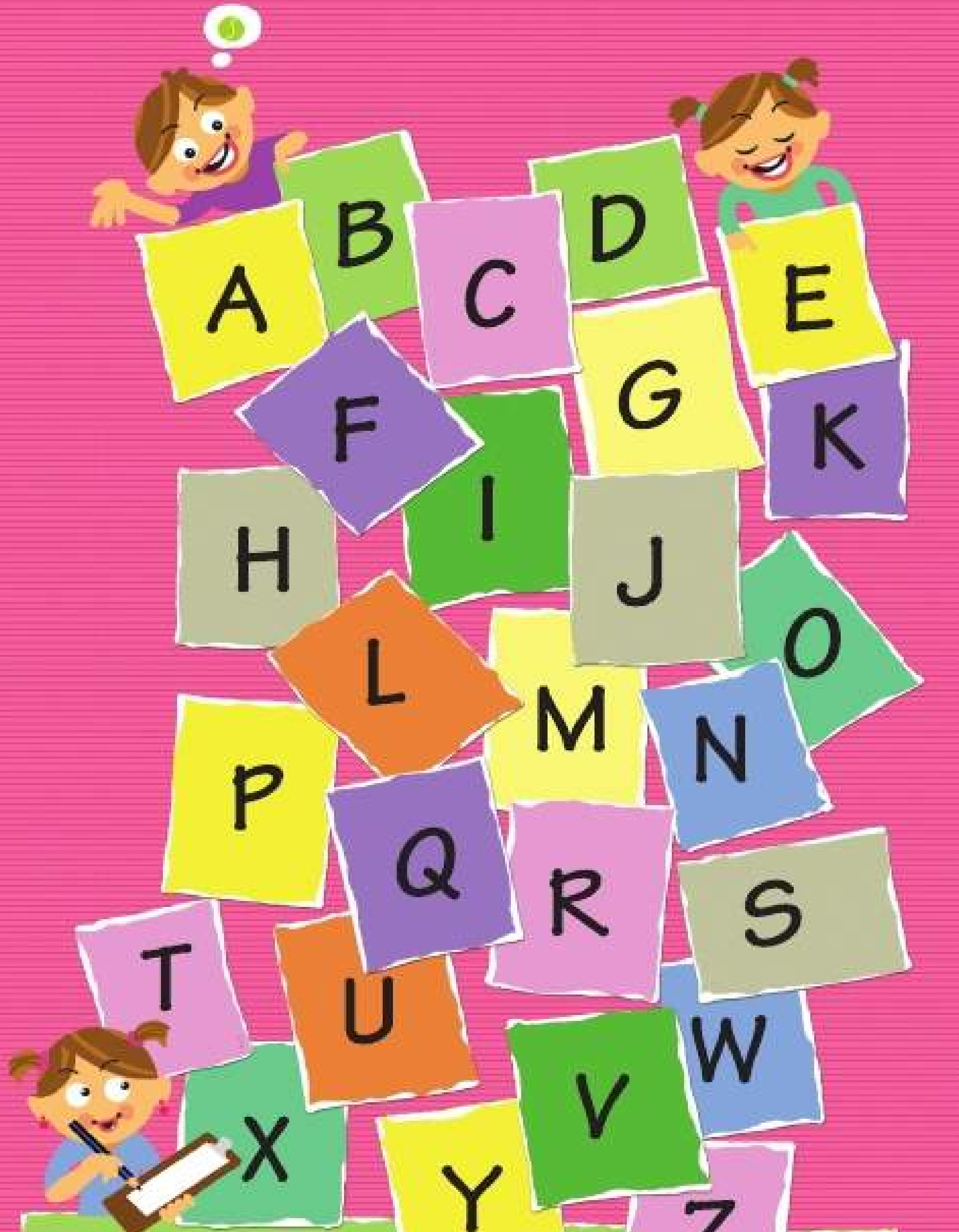
Listen and repeat.
ऐका आणि म्हणा.



***

हे मला येते.

- या वर्षी शिकलेल्या कवितांपैकी ८-१० इंग्रजी कविता म्हणता येतात. ☐
- चित्रे, वस्तू पाहून स्वत:च्या मनाने इंग्रजी शब्द सांगता येतात. ☐
- सोप्या इंग्रजी संवादांत भाग घेता येतो. ☐
- सोप्या इंग्रजी सूचना समजतात. ☐
- A-Z/a-z सर्व अक्षरे वाचता-लिहिता येतात. ☐
- पुस्तकात पाहून सर/गुरुजी/मॅडम/बाईंच्या पाठोपाठ इंग्रजी वाचता येते. ☐
- तीन-चार अक्षरी सोपे इंग्रजी शब्द वाचता येतात. ☐
- छोटी आणि सोपी इंग्रजी वाक्ये वाचता येतात. ☐
- इंग्रजी शब्द, वाक्ये पाहून लिहिता येतात. ☐
- काही इंग्रजी शब्द, वाक्ये मनाने लिहिता येतात. ☐



इंग्रजी अक्षरांचा खेळ

जोड्या किंवा गट करा. एकेकाने डोळे मिटून
अक्षरांच्या कार्डांवरून बोट फिरवायचे. त्यावेळी दुसऱ्या मुलाने 'One, two...ten' म्हणायचे. 'Ten' म्हटल्यावर ज्या अक्षरावर बोट असेल, तिथेच ठेवून पहिल्या मुलाने डोळे उघडायचे. अक्षर पाहून त्या अक्षराने सुरू होणारा इंग्रजी शब्द सांगायचा. पहा बरे कोण जिंकते ते!



MAHARASHTRA STATE BUREAU OF TEXTBOOK PRODUCTION AND CURRICULUM RESEARCH, PUNE.

माय इंग्लिश बुक थ्री (मराठी)

₹ 39.00